



MATH0200.003 – Co-Req: Foundations of Mathematical Reasoning F2F

Course Syllabus: Fall 2021

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	8 a.m. – 9:30 a.m. 11 a.m. – 12:30 p.m.	9:30 a.m. – 11:00 a.m.s	8 a.m. – 9:30 a.m. 11 a.m. – 12:30 p.m.	9:30 a.m. – Noon	By Appointment	Daily

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: MATH 0200 will contain essential foundational concepts needed for success in MATH 0404 but not frequently mastered by students who do not exhibit adequate preparation for the following topics: numeracy with an emphasis on estimation and fluency with large numbers, evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. No college credit.

Prerequisite(s): TSI Incomplete Status with Multiple Measures Placement on TSI Placement Chart

Corequisite(s): 1) EDUC 1300 2) MATH 0404

Student Learning Outcomes:

0200.1 Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts.

0200.2 Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

0200.3 Use algebraic reasoning to solve problems that require ratios, rates, percentages, and proportions in a variety of contexts using multiple representations.

0200.4 Apply algebraic reasoning to manipulate expressions and equations to solve real world problems.

0200.5 Use graphs, tables, and technology to analyze, interpret, and compare data sets.

0200.6 Construct and use mathematical models in verbal, algebraic, graphical, and tabular form to solve problems from a variety of contexts and to make predictions and decisions.

Evaluation/Grading Policy:

The grading for this course will be based on the following:

1. Homework – practice assignments must be completed on time. Homework grades will include homework assignments, occasional notebook checks, and occasional quizzes. These will be averaged together to count for 25% of your final grade. **Note – homework is done through MyMathLab and some of the quizzes will be on Blackboard.**

Notebook – Chronological order of work completed. A notebook check will happen occasionally as announced to help monitor student learning.

No late work will be accepted.

2. Test will count as 50% of your final course grade. Three tests will be given this semester. Each student is required to take all unit tests.
3. Final exam – The final exam will be comprehensive and will count for 25% of your final grade. A comprehensive exam is mandatory for all students.

Homework	25%
Exam 1	15%
Exam 2	15%
Exam 3	20%
Comprehensive Final	25%

Required Instructional Materials:

1. 3-ring binder for this class only.
2. Graphing calculator (TI-84, TI-84 Plus, or similar)
3. Writing materials – pencils, erasers, highlights
4. Basic computer skills to access online resources and information

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Optional Instructional Materials: None.

Minimum Technology Requirements:

1. Graphing calculator (TI-84, TI-84 Plus, or similar)
2. Device to connect to the internet to access online resources and information.

Required Computer Literacy Skills: Ability to navigate the NTCC webpage, Blackboard, and MyMathLab.

Course Structure and Overview: You are expected to be in class face-to-face each class meeting. You should bring your textbook, calculator, and something to write with each class day.

Homework will be completed on MyMathLab each week. It will cover the information from class. You are expected to complete your work on time. Your quizzes will be on Blackboard and will be due by 6 p.m. on class day.

Communications: All official written communication with students will be via the student's NTCC email account. Quick reminders about quizzes, exams, etc. may be sent via Blackboard announcements and/or Teams.

Institutional/Course Policy: Students are expected to attend all classes to be successful in MATH 0200. Students seeking to withdraw from the course will be directed to the appropriate student services or academic advisor.

While in class you are expected to pay attention and be present in class. Being present in class looks like this:

1. Distractions are put away including cell phones
2. Your attention is on the lecture or task at hand
3. You brought the necessary instructional items to class
4. You remain in class for the full class time
5. You participate as needed in each activity.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence,

a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

Week	Topic(s)	Assignment(s)	Due Date
Week 1: Aug. 23 – Aug. 29	Introductions/Activity		
Week 2: Aug. 30 – Sept. 5	Percents, Decimals, and Fractions	R.3	9/5/2021
Week 3: Sept. 6 – Sept. 12	Simplifying Algebraic Expressions and Solving Linear Equations	2.1/2.3	9/12/2021
Week 4: Sept. 13 – Sept. 19		Review/Exam 1	9/19/2021
Week 5: Sept. 20 – Sept. 26	Ratios and Rates	Appendix C/Activity	9/26/2021
Week 6: Sept. 27 – Oct. 3	Scatter Plots and Graphing Linear Equations Intercepts, Slope, and Rate of Change	3.1/3.2	10/3/2021
Week 7: Oct. 4 – Oct. 10		Review/Exam 2	10/10/2021
Week 8: Oct. 11 – Oct. 17	Equations of Lines	3.3/Activity	10/17/2021
Week 9: Oct. 18 – Oct. 24	Exponents	4.1	10/24/2021
Week 10: Oct. 25 – Oct. 31	Reading Pictographs, and Bar, Line, and Circle Graphs	R.4	10/31/2021
Week 11: Nov. 1 – Nov. 7		Review/Exam 3	11/7/2021
Week 12: Nov. 8 – Nov. 14	Perimeter, Area, and Volume Linear Measurements	6.2/6.3	11/14/2021
Week 13: Nov. 15 – Nov. 21	Weight and Mass Capacity	6.4/6.5	11/21/2021
Week 14: Nov. 22 – Nov 28	Temperature and Conversions Between US and Metric System	6.6	11/28/2021
Week 15: Nov. 29 – Dec. 5		Review/Final Exam	12/5/2021
Week 16: Dec. 6 – Dec. 9		Final Exam	12/8/2021