



# EMSP 2434 001 Medical Emergencies Hybrid

Course Syllabus: Spring 2021

*“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”*

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| Office | Monday                                 | Tuesday             | Wednesday                              | Thursday            | Friday               | Online                           |
|--------|--|---------------------|--|---------------------|----------------------|----------------------------------|
| Hours  | 8:00 am - 8:30 am<br>4:00 pm - 5:00 pm | 1:30 pm –<br>5:00pm | 8:00 am - 8:30 am<br>4:00 pm - 5:00 pm | 1:30 pm –<br>5:00pm | Appointments<br>only | Wednesday<br>8:00pm –<br>9:30 pm |

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** 4 credit hours. Lecture/Lab/Clinical: Three hours lecture and four hours lab each week.

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies. (Spring)

**Prerequisite(s):** EMSP 1164, EMSP 1338, EMSP 1356, EMSP 1501, EMSP 2306

**Co-requisite(s):** EMSP 1165, EMSP 2330, EMSP 2444

**Student Learning Outcomes:**

|  |  |   |                                       |  |
|--|--|---|---------------------------------------|--|
| 1. Integrate pathophysiological assessment findings to formulate a field impression;   | Measurement by unit, standardized and final exams during the semester. Measurement by NREMT psycho-motor skills exams. Measurement by scenario evaluation. | 80% of students should score a 75% on all exams, skills exams, and scenario exams | 70% of the students scored above 75%  | Increased scenarios and medication administration practice |
| 2. Implement a treatment plan for the medical patient; and integrate multiple determinates of medical conditions into clinical care. | Measurement by unit, standardized and final exams during the semester. Measurement by NREMT psycho-motor skills exams. Measurement by scenario evaluation. | 80% of students should score a 75% on all exams, skills exams, and scenario exams | 90% of the students scored above 75%. | Continue to monitor.                                       |

|   |   |  |  |                             |
|---|---|--|--|-----------------------------|
| <p>3. Implement a treatment plan for the medical patient;</p>                       | <p>Measurement by unit, standardized and final exams during the semester. Measurement by NREMT psycho-motor skills exams. Measurement by scenario evaluation.</p> | <p>80% of students should score a 75% on all exams, skills exams, and scenario exams</p> | <p>90% of the students scored above 75%.</p> | <p>Continue to monitor.</p> |
| <p>4. Integrate multiple determinates of medical conditions into clinical care.</p> | <p>Measurement by unit, standardized and final exams during the semester. Measurement by NREMT psycho-motor skills exams. Measurement by scenario evaluation.</p> | <p>80% of students should score a 75% on all exams, skills exams, and scenario exams</p> | <p>90% of the students scored above 75%.</p> | <p>Continue to monitor.</p> |

**Evaluation/Grading Policy:** Explain course exams, grading policy, when grades will be returned to students. (The inclusion of rubrics, if any, should be included as appendices)

**Required Instructional Materials:** Paramedic Texas Book 5<sup>th</sup> edition

**Publisher:** Jones and Bartlett

**ISBN Number:** 9781284147827

**Optional Instructional Materials:** none.

**Minimum Technology Requirements:** Laptop Computer.

**Required Computer Literacy Skills:** Microsoft Word and Power Point.

**Course Structure and Overview:** Brief explanation of major course requirements.

**Communications:** Turnaround time for email responses 24 hours, text messages are sent through the Remind app

\*Reminder: NTCC email is the official form of communication used by the college.

**Institutional/Course Policy:**

A. Exams

Major exams must be taken during the scheduled and allotted time. IF circumstances require missing a major exam, the STUDENT must make arrangements with the Instructor to take a make-up exam by the next assigned day the student will return to class. Failure to complete the makeup exam as the Student & Instructor arranges to do, or if the student fails to arrange a makeup, the Student will earn a grade of zero (0) on the exam. Makeup tests will not be given without an appointment.

B. Homework/ Classwork/ Online Assignments

Grading of online homework, classwork, or online quizzes/tests are handled differently than in class exams. As they have a larger window of time to accomplish, once the portal closes on the homework completion or quiz/text-taking time frame, there is no make-up allowed or an extension of time to complete..

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for

addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Tentative Course Timeline**

**Week One Chapter 22 Diseases of the HEENT**  
23 Respiratory  
24 Neurology

**Week Two Chapter 25 Endocrinology**  
26 Immune System Disorder  
27 Infectious and Communicable Disease

**Week Three Chapter 28 Abdominal and Gastrointestinal Disorders**  
29 Genitourinary and Renal Disorders

**Week Four Chapter 30 Gynecology**  
31 Hematology

**Week Five Chapter 32 Nontraumatic Musculoskeletal Disorders**  
33 Toxicology

**Week Six Chapter 34 Behavioral and Psychiatric Disorders**

**Week Seven Skills, Scenarios and Simulation Labs**

**Week Eight Final Course Exam**