



CHLT 1367 Community Health Practice II (Economics)

Course Syllabus: Spring 2021

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	5pm-6pm	Insert hours	5pm-6pm	Insert hours	Insert hours	Sunday's 6pm-9pm

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description: Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Required Textbook(s): Essentials of Public Health Communication. Parvanta. JB Learning.
ISBN: 978-0-7637-7115-7

Student Learning Outcomes:

- apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry;
- will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills,
- will demonstrate appropriate written and verbal communication skills using the terminology of the occupation and the business/industry
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Evaluation/Grading Policy:

The final grade will be determined as follows:

For your final grade:

Exams: FOUR (4) exams will be worth **50%** of the total grade. The first three exams will be worth **10%** each and the final exam is a comprehensive exam which will be worth **20%**. **Exam questions will be multiple choice and short answer and will be limited to material covered in textbook & online exercises.** (The majority of questions will be taken from **course exercises.**)

Course Experiences: All course experiences and paperwork done will be graded, for this reason you may not use course workbook codes from previous courses or borrow course materials. Course experiential paperwork must be originals and cannot be copies, per copyright laws. Each course experience (a total of 3) completed in will be worth **10 points** for a total of **30 points**. These points will make up **30%** of your course grade.

Course Discussions: Weekly discussions as specified on blackboard are required, and will be worth **20%** of the total course grade. **Final discussion responses will only be accepted the day that they are due.**

Letter grades will be assigned according to the following scale: A = 90-100 C = 70-79 F = below 60
B = 80-89 D = 60-69

Please be aware that NO EXTRA CREDIT WILL BE GIVEN at the end of the semester. The average shown in Bb will determine the final course grade, and **no additional work** is possible.

Attendance: At the end of the semester, grades will be calculated according to the percentages in the syllabus, and the only adjustment that will be made is if the final percentage is **WITHIN ONE POINT** of the next letter grade (and **NO** more), and the student has missed **THREE OR LESS LECTURES**. (Mitigating circumstances will be taken into account at the discretion of the instructor.) The grade will then be **rounded up** to the **next letter grade**. *This is not applicable to online courses.*

General:

Students should log onto **Blackboard (Bb)** ASAP and **carefully** read **all announcements**. **Bb** and **student email** should be checked **DAILY** for **new announcements or messages**.

Questions are welcomed during office hours (or by appointment), or if more convenient, they can be directed to me either by phone or e-mail. **Please do not hesitate to ask questions! There is no such thing as a stupid question. It is only stupid NOT to ASK them. It is VERY difficult to improve your course average after you fail the first exam, so PLEASE contact the instructor for help or studying tips EARLY in the semester, before it is too late to make a difference.**

Exam/Quiz Make-Up Policy: If a student is unable to take an exam/quiz as scheduled, a make-up will be arranged **ONLY** if the reason is legitimate, and the instructor is notified **IN ADVANCE of the time the exam/quiz is scheduled** (or becomes unavailable), either through the telephone or e-mail. **Students who fail to make appropriate arrangements will receive a grade of “0” for the exam missed.** There will be no exceptions.

Student Responsibilities/Expectations:

If you attend this class or a portion of this class on-campus then class etiquette dictates that you will:

1. Attend class each time the class meets.
2. Be on time for class and **remain for the entire period**. You may not receive credit if you do not attend all sessions.
3. Refrain from talking while the professor is lecturing. Idle chattering and giggling are disruptive to the class and disrespectful to your professor and your classmates.
4. Be attentive and participate in class.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

COURSE SCHEDULE

DATE	CONTENT	CHAPTERS
WEEK 1	Class Orientation - Syllabus, Blackboard and Textbook Healthcare Systems & Economics in the US	Chapter 1 and 2
Material		End Exam
WEEK 2	Non-Competitive and Competitive Markets	Chapter 3 and 4
Material		End Exam
WEEK 3	EXAM 1	CH 1, 2, 3, 4
	The Demand for Health & Healthcare	Chapter 6 and 7
Material		End Exam
WEEK 4	The Market for Health Insurance	Chapter 8
	EXAM 2	CH 6-8
Material		End Exam

WEEK 5 Health Supply & Production Costs
Healthcare Workforce

Chapter 10 and 11
Chapter 12

Material

End Exam

WEEK 6

EXAM 3

CH 10-12

Technology in Healthcare

Chapter 13

Material

End Exam

WEEK 7

Economic Evaluation & Comparison

Chapter 14 & 15

Material

End Exam

WEEK 8

International and National Healthcare Reform

Chapter 16 & 17

FINAL EXAM

EVERYTHING