



AGRICULTURE INDUSTRY AGRI 1131 F2F

Course Syllabus: FALL 2021

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Chad Henry

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	7:30-8:00	7:30-8:00	7:30-8:00	7:30-8:00	By Appointment	By Appointment
	1:00-1:30	10:30-11:00	1:00-1:30	10:30-11:00		
		1:00-1:30		1:00-4:45		
		3:30-4:45				

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: Explain the history and importance of agriculture. Identify the various industries of agriculture. Assess careers in agriculture and related educational requirements. Apply verbal and written communication skills in agricultural contexts.

Prerequisite(s): none

Student Learning Outcomes:

1. Students will be able to identify 10 careers in agriculture.
2. Students will understand the role of agriculture in the US and world economy.
3. Students will be required to discuss an important agriculture issue to our society in class.
4. Students will be able to create a resume.
5. Students will have an understanding of the existence of multiple approaches to agricultural production including organic, sustainable, and conventional systems.

Evaluation/Grading Policy:

Grades will be computed as follows:

Exam:	20%
Resume:	20%
Job Interview:	20%
Class Participation:	10%
Assignments:	30%

The grading scale below will be used to determine your final grade.

Points	grade
90-100	A
80- 89	B
70- 79	C
60- 69	D
BELOW 59%	F

Exams:

There will be 1 exam that counts for 20% of your overall grade.

Class Participation:

Class participation is based on attendance, classroom discussion, and participation.

Resume:

Each student will be required to submit two resumes. One resume will be a current resume and the second resume will be how you would like for it to appear in 5 years. The due date will be posted on Blackboard.

Assignments:

Various assignments will be assigned as group and/or individual projects throughout the semester

Job Interview:

Each student will be required to have a mock job interview with the instructor and peers. A job description will be given to the students before the interview. The date and time of the interviews will be given to the students during the semester and posted on Blackboard.

Required Instructional Materials: None

Publisher: **ISBN Number:**

Optional Instructional Materials: none

Minimum Technology Requirements: none

Required Computer Literacy Skills: none

Course Structure and Overview:

Class attendance is required. If you have more than three unexcused absences, you should consult with me about your grade. Anyone who wishes to withdraw from class must take the responsibility to formally drop with the Registrar; otherwise a failing grade will be given.

Communications: Email will be the official class communication method

Institutional/Course Policy:

Class attendance is required. If you have more than three unexcused absences, you should consult with me about your grade. Anyone who wishes to withdraw from class must take the responsibility to formally drop with the Registrar; otherwise a failing grade will be given.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made

to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

Weeks 1-4 Ag Industry Topics and Issues

Weeks 5-7 Careers In Agriculture

Weeks 8-16 Career Skills, Interview, and Resumes