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| 90-100 | A |
| 80- 89 | B |
| 70- 79 | C |
| 60- 69 | D |
| BELOW 59% | F |

Exams:

We will have 3 exams, each exam will make-up 1/3 of your exam grade (60%). The exams will be: true and false, matching, listing, and short answer.

Class Participation:

Class participation is based on attendance, classroom discussion, quizzes and participation.

Group Project: Students are required to work in a group to discuss the pros and cons of different breeds of livestock. Each group is required to make a presentation to the class for discussion. Your grade will be based on the group and individual contribution within the group on the presentation of facts and informative opinions on the assigned breeds of livestock.

Writing Assignment: Each student is required to write position paper on the role of animal products in the global food supply. The student will research the topic, form an opinion based on scientific research and write a 3-5 page paper with at least 3 citations supporting your opinion with scientific facts. Your grade will be based on your ability to write a factual report in a logical and systematic manner. You will submit your paper on Blackboard assignment. It is due April 13, 2022. Plagiarism will result in failing this assignment.

Required Instructional Materials: Scientific Farm Animal Production, 11 Edition, Thomas Field & Robert Taylor

Publisher: Pearson

ISBN Number: 978-0-13-37620-9

Optional Instructional Materials: None

Minimum Technology Requirements: none

Required Computer Literacy Skills: none

Course Structure and Overview:

Class attendance is required. If you have more than three unexcused absences, you should consult with me about your grade. Anyone who wishes to withdraw from class must take the responsibility to formally drop with the Registrar; otherwise a failing grade will be given.

Communications: Remind App and email will be the official class communication method

Institutional/Course Policy:

Class attendance is required. If you have more than three unexcused absences, you should consult with me about your grade. Anyone who wishes to withdraw from class must take the responsibility to formally drop with the Registrar; otherwise a failing grade will be given.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be

necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

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| Week 1 | Introduction and history |
| Week 2 | Animal breeding and genetics |
| Week 3 | Animal reproduction |
| Week 4 | Animal nutrition |
| Week 5 | Animal diseases |
| Week 6 | Dairy industry |
| Week 7 | Dairy goat industry |
| Week 8 | Meat goat industry |

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| Week 9 | Beef production |
| Week 10 | Selecting and breeding cattle |
| Week 11 | Sheep production |
| Week 12 | Swine industry |
| Week 13 | Poultry industry |
| Week 14 | Broiler management |
| Week 15 | Equine industry |
| Week 16 | Equine reproduction and management |