



# History 2301: Survey of Texas History

## Course Syllabus: Fall 2022

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*“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”*

**Instructor: James McGregor**

**Office:** Humanities 109

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Office	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Hours	7:00-8:00 12:30-2:30	7:00-8:00 12:30-2:30	7:00-8:00 12:30-2:30	7:00-8:00 12:30-2:30	N/A	N/A

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:**

3 credit hours.

Lecture/Lab/Clinical: Three hours of class each week. This class may substitute for either HIST 1301 or HIST 1302 for NTCC graduation requirements.

A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

**Prerequisite(s):** N/A

**Learning Outcomes**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on Texas history.

**Student Learning Outcomes:**

1. Students should be able to employ appropriate methods and technologies to conduct basic research on historical concepts, figures, events, and topics related to Texas History
2. Students should be able to recognize and understand the significance of key historical figures, events and concepts related to Texas History
3. Students should be able to recognize and assume responsibility as a citizen by learning to think independently, by engaging in public discourse and debate, and obtaining information about and maintaining an understanding of current events and their relationship to the past

**Evaluation/Grading Policy:**

90-100%-A

80-89%-B

70-79%-C

60-69%-D

Below 60%-F

**Chapter Quizzes @ 35%**

There will be ten question quiz for each of the eighteen chapters in the book. These quizzes will consist of multiple choice, True/False and Fill in the Blank questions. Quizzes will be averaged equally and count for thirty-five percent of the total course grade. Quizzes should be completed after finishing chapter readings.

**Blogs, Discussions and other Assignments @ 35%**

There will at least one assignment for every module in addition to the chapter quizzes. These assignments will be averaged equally and count for thirty-five percent of total course grade.

**Research Essay @ 30%**

Essay topics and due dates will be determined after consulting with the instructor. A brief written summary of the proposed essay topic will be required before essay topics are finalized. Essays should be a minimum of 5 pages in length typed in 12-point TNR font (or equivalent). A cover page with the student's name, instructor's name, course, date, and topic must be included as well as a Works Cited page (neither count as part of the required 5 pages). Essays are required to have in-text citations using either MLA (parenthetical) or Chicago style (footnotes). Essay must be submitted to Turnitin.com to be considered.

**Required Instructional Materials:** Gone to Texas: A History of The Lone Star State by Randolph B. Campbell

**Publisher:** Oxford University Press

**ISBN Number:** ISBN-13: 978-0190642396

**Optional Instructional Materials:** N/A

**Minimum Technology Requirements:** Reliable Internet Access

**Required Computer Literacy Skills:** Microsoft Word and Blackboard Proficiency

**Course Structure and Overview:** See Evaluation/Grade policy above for more details.

**Communications:** Email is the preferred form of communication for this class. Generally, email replies will come by the next class day. Students should check Blackboard regularly as grades are usually posted by the next class week.

**Institutional/Course Policy:**

Although all assignments are submitted, students should access Blackboard frequently to submit assignments, check announcements, and check grades.

Late assignments are accepted on a case by case basis only.

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Tentative Course Timeline (\*note\* instructor reserves the right to make adjustments to this timeline at any point in the term):**

All assignments should be submitted by midnight on Sunday

<b>Weeks</b>	<b>Reading Assignments</b>	<b>Assignment Due Dates</b>
Week 1	Chapter 1: <i>The First Texans</i>	<b>Chapter 1 Quiz</b>
Week 2	Chapter 2: <i>Exploration &amp; Adventure</i> Chapter 3: <i>Spanish Texas</i>	<b>Chapter 2 Quiz</b> <b>Chapter 3 Quiz</b> <b>Module 1 Blog/Discussion</b>
Week 3	Chapter 4: <i>Spanish Texas in the Age of Rebellion</i> Chapter 5: <i>Mexican Texas</i>	<b>Chapter 4 Quiz</b> <b>Chapter 5 Quiz</b> <b>Module 2 Blog/Discussion</b>
Week 4	Chapter 6: <i>The Texas Revolution</i> Chapter 7: <i>The Republic of Texas</i>	<b>Chapter 6 Quiz</b> <b>Chapter 7 Quiz</b> <b>Module 3 Blog/Discussion</b>
Week 5	Chapter 8: <i>Frontier Texas</i>	<b>Chapter 8 Quiz</b>
Week 6	Chapter 9: <i>Empire of the South</i>	<b>Chapter 9 Quiz</b> <b>Module 4 Blog/Discussion</b>
Week 7	Chapter 10: <i>The Civil War</i>	<b>Chapter 10 Quiz</b> <b>Chapter 11 Quiz</b> <b>Module 5 Blog Discussion</b>

	Chapter 11: <i>Reconstruction</i>	
Week 8	Chapter 12: <i>The Old West</i>	<b>Chapter 12 Quiz</b> <b>Research Essay Topic Approval</b>
Week 9	Chapter 13: <i>The New South and the Populist Revolt</i>	<b>Chapter 13 Quiz</b>
Week 10	Chapter 14: <i>The Progressive Era</i>	<b>Chapter 14 Quiz</b> <b>Module 6 Blog/Discussion</b>
Week 11	Chapter 15: <i>The "Prosperity" Decade</i>	<b>Chapter 15 Quiz</b>
Week 12	Chapter 16: The Great Depression & World War II	<b>Chapter 16 Quiz</b> <b>Module 7 Blog/Discussion</b>
Week 13	Chapter 17: <i>The Rise of Modern Texas</i>	<b>Chapter 17 Quiz</b>
Week 14	Chapter 18: <i>Modern Texas</i>	<b>Chapter 18 Quiz</b> <b>Module 8 Blog/Discussion</b>
Week 15		<b>Research Essay</b>