**HIST 2382 African-American History II**

**Course Syllabus Spring 2022**



***“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”***

**Dr. Melissa Fulgham**

**Office:** NTCC campus, Humanities 128E

**Phone:** (903) 434-8253

**Email:** mfulgham@ntcc.edu – emails responded to within 24 hours

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Office** **Hours** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9:30 – 12:30 | 9:30 – 12:301:30 – 3:00 | 9:30 – 12:30 | 9:30 – 12:301:30 – 3:00 | By appointment |

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of people of African descent in the United States from the Civil War/Reconstruction period to the present. African American History II examines segregation, disenfranchisement, civil rights, migrations, industrialization, world wars, the Harlem Renaissance and the conditions of African Americans in the Great Depression, Cold War and post-Cold War eras. This course will enable students to understand African American history as an integral part of U.S. history. (May be applied to the U.S. History requirement.)

**Prerequisite(s):** none

# Student Learning Outcomes:

# Create an argument through the use of historical evidence. (SLO1)

# Analyze and interpret primary and secondary sources. (SLO2)

# Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. (SLO3)

# Evaluation/Grading Policy:

# 20% Attendance and In-Class Participation Activities

# 20% Online Chapter Quizzes

# 20% Oral History Project

# 20% MidTerm

# 20% Final Exam

**Numerical grading scale:** A: 100%-90; B: 89-80; C: 79-70; D: 69-60; F: 59 or below

**Required Instructional Materials:** Franklin and Higginbotham. *From Slavery to Freedom*. 10th edition, eBook included in course fees. Available via Blackboard. Print upgrade option also available through NTCC bookstore.

# Publisher: McGraw-Hill ISBN Number: 978-0-07-351334-8

# Optional Instructional Materials: none

# Minimum Technology Requirements: You must have access to a computer to take this course. Your computer needs to have Windows XP SP3 or later or MAC OS X10.3 or higher. You will need Office 2003 or higher, and you will need broadband internet access. You can check your operating system by right clicking on the My Computer icon on the home screen. You can check your word processing program by going to Start and clicking on All Programs. You will find your Office program there. If you do not have access to a computer with the minimum computer requirements, I strongly suggest that you reconsider taking this online course.

**Required Computer Literacy Skills**: Ability to use Blackboard as well as Microsoft Office. Microsoft Office programs, including Word, are provided free to all enrolled students. See the ‘Start Here’ course folder for more information on how to access those free programs.

# Course Structure and Overview:

# *MidTerm Exam:*

MidTerm examination will focus on material covered in the first half of the course, in-class, online, in the textbook, and any additional handouts or assignments given. Exam will be open book, open note, and consist of short answer, multiple choice, matching, and other format questions.

# *Final Exam:*

The final exam will primarily focus on material covered in the second half of the course, in-class, online, in the textbook, and any additional handouts or assignments given. A few questions will be comprehensive in nature. Exam will be open book, open note, and consist of short answer, multiple choice, matching, and other format questions.

# *Oral History Project*

Students will have the opportunity in class or outside of class to conduct an oral history interview. History is the story of people and their lives! You will get the chance to “do history” and write a report summarizing what you learned. Additional details to be discussed in class and in Blackboard. Interviewee will sign a release form and you will submit the original audio or video file with your summary paper.

# *Online Chapter Quizzes:*

# Each week a chapter quiz will be due Sunday at 11:59pm. Online chapter quizzes can be taken twice. Highest grade counts. Questions are randomized each time.

# *Attendance and Participation Activities:*

# In-class activities include analysis of documents, videos, discussions, and so on. Each class will end with a Kahoot! quiz to summarize material covered and give you the chance to earn some extra credit. By the very nature of the in-class activities they cannot be made up. The lowest two grades will be dropped.

# Communications: Blackboard messages or direct email serve as the best ways to communicate. \**Reminder: NTCC email is the official form of communication used by the college.*

# Rules for communication: Be respectful. Some words and terminology used in historic documents would be considered disrespectful by today’s standards. Please be mindful of that.

**Alternate Operations during Campus Closure and/or Alternate Course Delivery Requirements**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC’s website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

# NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

# ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264.

# Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Daily Schedule

|  |  |  |
| --- | --- | --- |
| Week | Classroom Discussion or Activities | Online chapter quizzes due on Sunday of each week |
|  1: Jan 18 - 23 | Welcome and Course ExpectationsReconstruction Era Amendments, Freedman’s Bureau, etc. |  |
|  2: Jan 24 - 30 | Promises: Hiram Revels and Others “Slavery by Another Name” 1:24 | Ch 11: Promises & Pitfalls of Reconstruction (1863-1877) |
|  3: Jan 31 – Feb 6 |  | Ch 12: The Color Line (1877-1917) |
|  4: Feb 7 - 13 |  | Ch 13: The Era of Self-Help (1880-1916) |
|  5: Feb 14 - 20 |  | Ch 14: In Pursuit of Democracy (1914-1919) |
|  6: Feb 21 - 27 |  | Ch 15: Voices of Protest (1910-=1928) |
|  7: Feb 28 – Mar 6 |  | Ch 16: The Arts at Home and Abroad (1920s to early 1930s) |
|  8: Mar 7 - 13 | Wednesday May 9 open book, open note MidTerm Exam |  |
| *Spring Break March 14 – March 18* |
|  9: Mar 21 - 27 |  | Ch 17: The New Deal Era (1929-19410) |
| 10: Mar 28 – Apr 3 | Red Tails 2:04 | Ch 18: Double V for Victory (1941-1945) |
| 11: Apr 4 – Apr 10 |  | Ch 19: American Dilemmas (1935-1955) |
| 12: Apr 11 – Apr 17 | Freedom Riders 2:00 | Ch 20: We Shall Overcome (1947-1967) |
| 13: Apr 18 – Apr 24 |  | Ch 21: Black Power (1955-1980) |
| 14: Apr 25 – May 1 |  | Ch 22: Progress and Poverty (1980-2000) |
| 15: May 2 – May 8 |  | Ch 23: Shifting Terrains in the New Century (since 2000) |
| 16: FINAL EXAM Wednesday May 11 | 2:00 – 3:50 open book, open note Final Exam |  |

Other films:

13th 1:40

Malcolm X 3:22

The Help 2:26

Selma 2:08

42 2:08

Hidden Figures 2:07

Red Tails 2:05

Loving 2:03

The United States vs. Billie Holiday 2:10

John Lewis: Good Trouble 1:36

The Great Debaters 2:06

Freedom Riders 2:00

Ray 2:32

Marshall 1:58

The Black Power Mixtape 1967-1975 1:32

 King: A Filmed Record 3:05

 The Trials of Muhammad Ali 1:34

 What’s My Name: Muhammad Ali Part One 1:23

 BlackkKlansman 2:08

 The Color Purple (fiction) 2:34