



HIST 1301.201 UNITED STATES HISTORY I

Course Syllabus: Summer II 2020 8:00am – 10:10am class time

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

Instructor: John Russo

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: 3 credit hours.

Lecture/Lab/Clinical: Three hours of class each week.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of the pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Prerequisite(s): none

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

Evaluation/Grading Policy:

The instructor posts attendance, syllabus agreement form, exam, and essay scores on Blackboard. Students should check Blackboard regularly to make sure all their points have been posted.

Grade Scale:

Four exams at 100 points each = 400 points

Four 25 point essays = 100 points

Attendance: 15 points times session 20 sessions = 300 points

Syllabus Agreement: 10 points

Course Evaluation: 50 points

Total Points: 860

A = 774-860
B = 688-773
C = 602-687
D = 516-601
F = 0-515

Required Instructional Materials:

Experience History: Interpreting America's Past (Complete); 9th edition; Copyright 2019
James West Davidson, Brian DeLay, Christine Leigh Heyrman, Mark Lytle, Michael Stoff

Publisher: McGraw-Hill Companies, Inc.

ISBN Number: 978-1-259-54180-0

Optional Instructional Materials: none

Minimum Technology Requirements: laptop computer and/or smart device

Required Computer Literacy Skills: Microsoft Office

Course Structure and Overview: This course structure is built on lecture, four exams and four essay assignments. All students will earn credit for attendance and participation per session. The course format invites students to enhance their critical thinking skills through reading, writing and in class interaction.

Communications: Emails will be answered within 24 hours. **NTCC email** is the official form of communication used by the college.

Institutional/Course Policy:**Syllabus Acknowledgement Form:**

Students must complete the Syllabus Acknowledgement Form on Blackboard. It will appear in the form of a quiz and the student will receive a score in Blackboard. This instructor will use that form to verify rolls at the 3-day census for attendance. *If the form has not been completed by July 14 you will not be verified as having attended.* It is very important that you complete the Syllabus form.

Turn off cell phones, alarms, and other devices that unnecessarily cause distractions. Texting in class is not acceptable. If you have an emergency call, step outside the classroom to answer it so as not to be a distraction.

Essay Assignments:

Students will submit four 2-page essays. The essay will have one-inch left/right, top/bottom margins and double spaced 12-point font. Write about a historic event or important person. Analyze and explain the event or person's historical significance and impact on the American political system, economy, societal institution or cultural group. You may use the course text and other books from the NTCC library.

Do not use the internet. If you use the internet as a source, you will earn 0 credit on your essay.

Utilize Spell and Grammar Check tools in your word processor to correct errors.

The college requires all students to adherence to strict academic integrity standards. Do not plagiarize. If you plagiarize your essay, you will earn 0 credit. Plagiarism occurs when you quote any published source without a reference in a bibliography or works cited page. Place "quotation" marks before and after any word, phrase or sentence you quote in the essay from any source(s). Write the author's last name and page number in (parentheses) immediately after the quoted words. In the bibliography or works cited page,

provide the author's last name, first name or initial, middle name or initial, (if available), full book title, publisher and copyright date, in that order. Submit your essay as an attachment to: jrusso@ntcc.edu no later than Saturday midnight each week.

Student Responsibilities/Expectations:

1. Multiple absences without notification to the Admissions Office or instructor may result in an F for the course. ***Thursday, August 4, 2022 is the last day to drop with a W.***
2. Treat the course like employment. You earn money for work. The employer deducts pay if you are absent, tardy or leave early. In this course, regular attendance is vital. You earn 15 points for attendance and lose 5 points for tardiness or leaving early. Do not schedule appointments with other instructors or advisors during class time. Complete all communications and correspondences with outside contacts before or after class. If you miss a session for legitimate reasons, ask a classmate for notes or other course adjustments and updates.
3. Each student may use up to three full credit excusable absences. Alert the instructor via email on, or prior to absences for full credit. Students, who miss four or more consecutive classes, without contacting the instructor, may fail or be withdrawn from the course.
4. The course calendar lists exam dates. If absent, it is the student's responsibility to arrange an exam makeup with the instructor. **Makeup exams are essay questions and from the textbook, not lecture. You must attend the last session and complete the final exam on Thursday, August 11, 2022, failure to do so will result in an F for the course.**
5. Please review the NTCC Student Handbook's behavioral standards online. The college promotes and maintains a professional, dignified environment for faculty and students. Please treat all in a professional manner. Listen attentively to lectures, participate in group discussions and eliminate distractions such as talking to fellow students, texting or viewing Internet sites, on cell phones, iPads, tablets and laptops, unrelated to United States History I.
6. You committed to all course requirements at enrollment, therefore, adhere to the syllabus guidelines. Please attend the sessions, complete required forms, read the textbook chapters, complete the essays and take all exams listed in the calendar. No extra credit work is available beyond the requirements listed in the syllabus.
7. Communicate with the instructor for HIST 1301.201 through: jrusso@ntcc.edu for all correspondences. Check your personal Blackboard account for attendance, exam and assignment scores.
8. It is **the student's responsibility** to withdraw from the course for illness, job transfer or other unforeseen reasons. If you withdraw, notify Admissions and the instructor to avoid an F for the course. Please report changes in contact information, such as residential and email addresses or phone numbers to the Admissions Office.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational

opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline: instructor reserves the right to make adjustments to this timeline at any point in the term:

Calendar:

Week 1: Chapters 1 – 5:

Monday, July 11: Introduction to class, Syllabus Agreement form, Chapters 1 and 2

Tuesday, July 12: Chapters 3 and 4

Wednesday, July 13: Chapter 5 and Exam Summary

Thursday, July 14: Exam 1

Week 2: Chapters 6-9:

Monday July 18: Chapters 6 and 7

Tuesday, July 19: Chapter 8

Wednesday, July 20: Chapter 9, Exam summary

Thursday, July 21: Exam 2

Week 3 Chapters 11-14:

Monday, July 25: Chapters 10 and 11

Tuesday, July 26: Chapter 12

Wednesday, July 27: Chapter 13 and Exam summary

Thursday, July 28: Exam 3

Week 4, Chapters 14-16:

Monday, August 1: Chapter 14

Tuesday, August 2: Chapter 15

Wednesday, August 3: Chapter 16

Thursday, August 4: Research paper due

Thursday, August 4: Final Day to Withdraw with a W

Week 5, Chapter 16:

Monday, August 8: Chapter 16

Tuesday, August 9: Slavery By Another Name documentary

Wednesday, August 10: Course Summary

Thursday, August 11: Final Exam and Course Evaluation due

Final Exam Thursday, August 12, 2022

SUMMER GRADUATION – 7:00pm – Friday, August 12, 2022