**Syllabus**

**PSYC 2389**

**Leadership-Service Learning-Work Internship**

3 Credit Hours

2389.556 Hybrid

Como Pickton and Winnsboro High School

2389.851 Mon 12:00

Harts Bluff High School

2389.852 Tues 12:00

2389.853 Wed 12:00

2389.854 Thur 12:00

Student Union Building-SGA Room 101

**Instructor:** Dr. Jonathan McCullough

 Executive Vice President for Advancement

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 jmccullough@ntcc.edu

 W4C Program Director Mason May

Community Service Coordinator – Carmen Shurtleff

 Payroll Coordinator – Maria Razo

**Office Hours:** Monday **Office Location:** Administrative Offices

**Course Description:**

Service Learning Applied to College Courses. This class is designed to enhance your college classroom experience with service learning/community service along with a work place internship. You will be expected to establish your learning goals/objectives for a specific course requiring service learning. This course is specifically designed to enrich student learning in the college classroom and to help meet the requirements in courses requiring a service learning component. In addition, this course will provide the students with a hands-on learning experience in a meaningful area allowing them to earn while they learn.

**Course Calendar:**

In addition to classroom time each student will be required to work outside the classroom in a community service learning project and will be placed in an internship position on campus. The volunteer project must be approved by the Community Service Coordinator. All internships will be evaluated by the supervisor and will be a major component of the final grade. Students may be required to complete a paper or give an oral presentation about their chosen project and the work completed. The course calendar is tentative and subject to change depending on the progress of the class.

**Learning Outcomes:**

The student will be able to demonstrate the volunteer and leadership skills being used in today’s community. The student will also gain insight to the ever-changing role of today’s leaders and volunteers. The topics covered will include: Expectations of being a college student, involvement in extra-curricular activities, understanding transcripts/degree plans, ins and outs of financial aid/financial literacy, getting the most out of the classroom experience, student/teacher relationships, career exploration, resume building, ethics and values, civics, getting along with others in the workplace and how to provide customer service.

**Academic Honesty:**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action.

**Grading Criteria:**

 Community Service Learning Project 20

 Attendance/Participation 30

 Work Evaluations 20

Letters 30

**Class Attendance**

Students who miss three classes will automatically receive one letter grade off their final grade. The class only meets one day a week. Attendance is very important!

**Total Points Possible: 100**

90 & above A

 80 to 89 B

 70 to 79 C

 60 to 69 D

 59 & below F

**Project Information:**

Students enrolled in PSYC 2389 must complete a minimum of 20 hours of volunteer work in the allotted time period. The Community Service Learning Project is worth 30 points. Failure to complete the required hours will result in a zero for the project. Attendance and participation is a very important part of this class. The class meets ten times during the summer semester for lecture and projects. If a student misses class three times they will automatically receive a reduction of ten points off their grade. And a reduction of ten points for each additional absence.