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| ogo Vertical | **CRIJ 1313 IN – Juvenile Justice Systems** **Course Syllabus:** Summer I 2021 |
| “Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”**Robert W. Moore** **Office:** Blackboard**Email:** rmoore@ntcc.edu**Please Use NTCC Email For Class Correspondence** |
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| **Office Hours** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Email** |
| Online | Online | Online | Online | Online | Online |
| The best way to communicate with me is via email. I will answer all questions as quickly as possible but no later than 24 hours after receipt of your email.  |

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Catalog Course Description:**

Topics for this course shall include a study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

**Prerequisites:**

No formal course requirements, but students should understand how to access the Internet via a web browser.

**Required Textbook(s):**

*There is no required textbook for the Independent Study course*.

**Resources:**

**Computers and computer labs assistants** are available in MS 103. The LRC and the Academic Skills Center have computers available for students but with limited or no assistance.

**Your instructor** can be your greatest resource. Your instructor is here to assist you in learning the material and helping you earn the grade you wish to earn in the course. This is a commitment by your instructor. Please utilize this resource by contacting him with any matter you feel he can assist you with, both within this class or your college success in general. It is your responsibility to learn the material, but this can often be best accomplished by initiating contact with the instructor on topics you need clarification or further assistance. Please do this!

**Student Learning Outcomes:**

Course Level

* Explain the foundations, origins, and justifications of the Juvenile Justice system in the Texas.
* Evaluate the role that the Law Enforcement community plays in the Juvenile Justice system.
* Describe the structure, function, and operational jurisdiction of the various Texas juvenile court systems.
* Examine and evaluate the Texas Youth Commission and other state correctional systems.
* Understand and evaluate path an offender takes through the juvenile justice system.

**Exemplary Educational Objectives:**

N/A

**SCANS Skills:**

N/A

**Lectures & Discussions:**

This course is a 5 week, Independent Study format. Each week will cover a different aspect of the Juvenile Justice system. All learning materials have been provided for the student through the Blackboard environment. **Students are responsible for accessing the material and completing the required assignments** on their own time. *There are no designated lecture times.*The student will have the entire week (Monday-Sunday) to work through the material for each week, with the exception of last week, which will close on Thursday, July 8th. **All assignments must be completed and submitted by the time for credit.** Any outstanding assignments will not be accepted after the close of the course and will be given a grade of 0. The material for each week will become available on Monday morning at 12:01 AM and will remain open for the duration of the course. **It is imperative that the student stays current with the course!!** Due to the amount of material being presented in such a short time frame, falling behind in reading or coursework will likely make it difficult for the student to complete all required assignments on time.

**Evaluation/Grading Policy:**

Grades of A, B, C, D, and F will be determined by the student’s achievement of a total number of possible points based on the below listed categories.

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| --- | --- | --- | --- |
| **Assignments**  | **Quantity** | **Pts. Per Assign.** | **Total Pts. Possible** |
| Class Participation |  |  |  |
|  |  |  |  |
| Class Assignments | 4 |  | 250 |
| Total |  |  | **1000** |

The letter grade is based on the following Grading Scale:

|  |  |
| --- | --- |
| **Total Pts. Earned** | **Ltr. Grade** |
| 900-1000  | A |
| 800-899 | B |
| 700-799 | C |
| 600-699 | D |
| Below 600 | F |

**Tests/Exams:**

This course will have no exams. The course assignments will serve as the only grades for this course.

**Assignments**

## Written Assignment:

Each of the four assignments must be submitted in a written format consistent with college level work. Assignments should be no longer than 1-2 doubled spaced type-written pages. Any outside sources used in responding to the various writing prompts should be cited in APA format.

The instructor reserves the right to modify the topics to be covered in order to best prepare the student with the above stated learning outcomes.

**Student Responsibilities/Expectations:**

*Class Attendance*: **Participation in class discussions and assignments is mandatory.** Students’ participation grade (50 points of the total Class Grade) will be ***heavily based*** on in-class engagement.

Withdrawal requests MUST BE initiated by the student. The last day for a student to drop a course with a grade of "W" is **Wednesady, June 30, 2020.** Requests for withdrawal become official and effective the date they are received in the records office.  Students who stop coming to class but fail to drop the course will *earn* an “F” for the course.

*Late Work*: To be considered “on time,” **all work must be submitted at the prescribed due date**. Assignments, with the exception of Discussion Board posts, can be submitted for a 10% deduction for one week following the assignment due date. If there are extenuating circumstances, please contact your instructor.

**NTCC Academic Honesty Statement:**

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook (see Student Handbook on the student MyEagle Portal).

**Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach.  Students are expected to maintain complete honesty and integrity in their academic pursuit.  Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action.  Refer to the student handbook for more information on this subject.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities.  This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity.  It is the student’s responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form.  For more information, please refer to the NTCC Catalog or Student Handbook.

**Family Educational Rights And Privacy Act** (**FERPA**):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.