



Law Enforcement II

CRIJ 1301 – Introduction to Criminal Justice

Course Syllabus: Fall 2021



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Office Hours and Availability:

Monday	Tuesday	Wednesday	Thursday	Friday	Online
9:00a-12:00p	9:00a-12:00p	9:00a-12:00p	9:00a-12:00p	9:00a-12:00p	Upon Request

I am available to meet at any time outside the listed availability upon prior request.

***The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

Catalog Course Description: Topics for this course include the police profession; organization of law enforcement systems; the police role; the police discretion, ethics; police-community interaction; current and future issues.

Required Textbook: Schmalleger, F. (2020). Criminal justice: A brief introduction. Hoboken, NJ: Pearson Education. ISBN: 978-0-13-518626-8

Additional Readings: Additional reading assignments may be given in addition to the weekly notes. These assignments may be external to textbook (i.e. Internet, handouts).

Resources, Communication, and Support: Computers and technical assistance are available in the library. Utilize databases for research as needed. Assignments will be submitted in paper form to instructor on provided due dates. Mount Pleasant High School library does not charge a fee for printing related to course work.

Your instructor can be your greatest resource. Your instructor is here to assist you in learning the material and helping you earn the grade you wish to earn within the course. Please remember that this course is considered dual-credit, meaning that academic credit will be given for both Mount Pleasant High School and Northeast Texas Community College. It is your responsibility to learn the material, but please contact the instructor on any topics that need clarification or further assistance.

The most effective way to communicate with the instructor will be to come to class. The instructor will be in office during the provided class times and by appointment. The best way to make an

appointment with the instructor is to communicate directly with the professor and immediate prior to or after class. Appointments can also be made by email.

Electronics: The use of electronics for any reason is strictly prohibited by both Mount Pleasant ISD and the instructor. There should be no use of headphones, cell phones, smart phones, or tablets of any kind without permission. For any quizzes and tests, both smart watches and smart phones will be asked to be put away.

Student Learning Outcomes:

1. Describe the history and philosophy of the American criminal justice system
2. Explain the nature and extent of crime in America
3. Analyze the impact and consequences of crime
4. Evaluate the development, concepts, and functions of law in the criminal justice system
5. Describe the structure of contemporary federal, state, and local justice agencies

Course Requirements

Pre-Requisite: Successful completion of Law Enforcement I. If you have not completed this course you need to speak with the instructor.

Class Format: Every effort will be made to provide the best possible learning experience for students by blending lectures, discussions, and appropriate reading assignments. We will be discussing many current, interesting, and often controversial subjects. This, a mature attitude is assumed of all students. Do nothing that will interfere with anyone else's opportunity to learn in this class. Disruptive behavior of any kind will not be tolerated.

Expectations: As a dual-credit course, the instructor expects the work completed during this course to reflect a higher level of education and effort. The instructor expects clear writing with adequate style, correct grammar, and proper use of scholarly references. All submitted written assignment must be typed in 12 point, Times New Roman font, double spaced, on standard paper with one inch margins. Additionally, this course will utilize **APA citation formation**. All research will be gathered from scholarly articles by utilizing informational databases. **WIKIPEDIA IS NOT A VALID SOURCE.** The instructor reserves the right to utilize plagiarism detection software and any paper found to have a significant amount of plagiarism (i.e., applying zero citations for borrowed work) will result in a grade of 0.

Exams: There will be two major exams during the semester: the mid-term (mid-semester) and the final exam (end-of-semester). Both exams will count as a test grade and utilize up to 100 true/false questions, multiple choice questions, and open ended questions. All exams will be closed book and closed note.

Quizzes: There will be weekly quizzes during the semester consisting of 10 true/false questions, multiple choice questions, and open ended questions. These quizzes will consist of material covered during that specific week. All quizzes completed during the course of the 6 week term will be averaged as a test grade for that specific 6 week term. All quizzes are open book and open note.

Late Work: I do not accept it. You are aware of due dates for assignments, quizzes, and tests upon the acceptance of this syllabus. If for some reason you are unable to make a scheduled due date, the assignment should be submitted prior to the event (i.e. athletic events, fine arts events) or completed during the following school day. Additionally, the student may take the quiz during a scheduled time (i.e. tutorial period, lunch). Late work policy will follow the guidelines of MPHS.

Extra Credit:

No. Put in the time, energy, and effort on the “regular” work.

Course Outline and Calendar: Every effort will be made to adhere to the course schedule as noted below. However, circumstances may require changes to the schedule. In that case, changes will be announced in class with viable time to adjust. The instructor reserves the right to change the schedule if necessary and depending on the progress of the class. It is highly recommended that the student follows the schedule outlined **very carefully** in order to stay ahead of assignments and readings.

Week 1 Aug. 18-20	BEGINNING OF 6 WEEK TERM #1 Introduction/ NTCC Application -Syllabus, Quiz -Policies and Procedures
Week 2- Aug. 23-27	Chapter 1: What is Criminal Justice? p.1
Week 3 Aug. 30- Sept 3	Chapter 1: What is Criminal Justice? p. 1
Week 4 Sept. 7-10	Chapter 3: Criminal Law, p. 61
Week 5 Sept. 13-17	Chapter 3: Criminal Law, p. 61
Week 6 Sept. 20-24	END OF 6 WEEK TERM #1 Chapter 5: Policing: Legal Aspects, p. 124
Week 7 Sept. 27- Oct. 1	BEGINNING OF 6 WEEK TERM #2 Chapter 5: Policing: Legal Aspects, p. 124
Week 8 Oct. 4-8	Chapter 7: The Courts, p. 212
Week 9 Oct. 11-15	Chapter 7: The Courts, p. 212
Week 10 Oct. 18-22	Chapter 9: Sentencing, p. 270
Week 11 Oct. 25- 29	END OF 6 WEEK TERM #2 Chapter 9: Sentencing, p. 270

Week 12 Nov. 1-5	BEGINNING OF 6 WEEK TERM #3 Chapter 11: Prisons & Jails, p. 342
Week 13 Nov. 8-12	Chapter 11: Prisons & Jails, p. 342
Week 14 Nov. 15-19	CENTRAL PARK 5
Week 15 Nov. 22-26	THANKSGIVING BREAK
Week 16 Nov. 29- Dec. 3	Chapter 13: Juvenile Justice System, p. 409
Week 17 Dec. 6-10	Chapter 13: Juvenile Justice System, p. 409
Week 18 Dec. 13-17	**FINAL EXAM TBA according to MPHS testing schedule