



SPAN 1411: Beginning Spanish I
Course Syllabus: Spring 2023 Modified Hybrid Format (F2F)**
Harts Bluff ECHS

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

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| Office Hours | Monday | Tuesday | Wednesday | Thursday | Friday | Online |
|--------------|---------------|---------------|---------------|---------------|----------------|--------|
| | 11:00 - 12:30 | 11:00 - 12:30 | 11:00 - 12:30 | 11:00 - 12:30 | Phone or email | Email |
| | 1:30 - 3:00 | 1:30 - 3:00 | 1:30 - 3:00 | 1:30 - 3:00 | | |

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: SPAN 1411 Spanish I: Four credit hours. Basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level.

Other Description: This is a 5 Contact Hour/4 Credit Hour course. Three hours of lecture and 2 hours of guided drill are provided in the classroom and/or on-line each week. The course begins a complete study of Spanish grammar, Hispanic cultures and the background for conversation in a wide range of social, travel and business situations.

Prerequisite(s): None

Student Learning Outcomes: Upon successful completion of this course, students will be able to:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs, and values of the Hispanic world with characteristics of their own culture.

Evaluation/Grading Policy:

This course will use the Lumen platform for instruction and the curriculum developed by that entity. The student will be able to move somewhat at his/her own pace and will be evaluated through participation in all the course work and grades made on module quizzes, assignments as well as a mid-term and a final exam. On the module quizzes, the student will have 2 opportunities to accomplish the grade. That is, they can take the Quiz twice with review time between. The better of the two grades will be posted to the gradebook.

Tests/Exams:

Assessments will occur at the end of each module. There are eleven modules in this course. There is one mid-term exam and one final exam. There may be pop quizzes which will be used to enhance participation credit.

MAKE UP of TESTS: There should be no need for make-up of missed quizzes and exams since they are all handled online. But, if there is a need time will be allowed to handle any need for make-up work.

Final Exam: There is a mid-term exam over modules 1-5 and a final examination during finals week covering modules 6-10. Module 11 will not be included in the quizzes or exams but that material will certainly be reviewed as time permits.

Assignments: The student will have some assignments to accomplish with another student or students that will require some thought and action.

Grading in this course

Percent of Final Grade for each category:

| | |
|---|---------------------|
| Study plan and discussions (Participation)..... | 10% |
| Assignments..... | 10 |
| Module Quizzes..... | 50 |
| Mid-term (modules 1-5)..... | 15 |
| Final Exam (modules 6-10)..... | <u>15</u> |
| Total..... | 100% of final grade |

Required Instructional Materials: Required Textbook(s):

The Lumen Epub (sort of an online textbook) and platform are included in the price of the tuition and is imbedded in the course as soon as the course opens in Blackboard. You will need to know how to access your Blackboard courses at NTCC.

Optional Instructional Materials: Spanish/English dictionary of your choice. I recommend a pocket size dictionary for travel but a larger version is handy to have in a study environment.

Minimum Technology Requirements: This is a hybrid course (which meets twice per week) in a foreign language delivered partially in a face2face environment (3 hours per week) with the homework/lab portion and testing delivered online. You will need dependable internet service to keep up with this course. In case you do not have dependable service at home you should be able to get good service by coming to campus to do your online homework and testing.

Required Computer Literacy Skills: You will need to know how to operate in Blackboard, how to access material on the internet, and be able to send documents and videos to me occasionally through Blackboard.

Course Structure and Overview: This course is part face to face with the instructor on two days each week with additional instruction offered online by the Lumen Epub and platform. We will cover this format beginning the first day in the class. This is a 5 contact hour course. The other 2 hours are consistent with the traditional language lab which NTCC does not use. Additional personal study time will be necessary for most students. Feel free to study with a partner, but take the quizzes and exams on your own (see Honesty Policy.)

Communications: NTCC uses the college email system as the official form of communication for all matters. You can always communicate with me at jswann@ntcc.edu. My office phone number is on the syllabus. Any calls received there will also send a notice to my email. I will not fail to receive your call. All questions or other needs for information will receive a response within 24 hours in most cases. Always within 48 hours. I will also use TEAMS to communicate quickly with the class. But, all those messages will go through the NTCC Email system. CHECK YOUR NTCC EMAILS DAILY.

Institutional/Course Policy. This course requires engagement with the material on a constant basis. I urge you to keep up from beginning to the end. Please be diligent in completing all assignments, practice exercises, quizzes and exams.

Withdrawal from the course: If you wish to withdraw from the course, you must do so by the published deadline, April 20, 2023.

Other Course Requirements: Dates are critical in the online portion of the course. Make sure you keep up with the work. Learning a new language is a cumulative process. Study and practice every day.

Student Responsibilities/Expectations: Be diligent in your daily study time; complete the Study Plans, activities and quizzes in a timely manner. Blackboard will track all your submissions with time and date.

This is an Academic Course: When writing please observe the traditional academic rules: Write in complete sentences. If you do not know what that means, please ask for clarification. Simply put, start with a capital letter, end with appropriate punctuation, use a subject and a verb in each sentence and make sure it conveys a complete thought. Punctuation is slightly different in Spanish compared to English and Spanish uses accent marks which English does not.

Honesty Policy

CHEATING, COLLUSION, AND SEEKING HELP

In the on-line portion of this course it is perfectly fine to get help in understanding and completing the ACTIVITIES portions. But, remember that they are there to give YOU practice in vocabulary building, phrasing, cultural understanding, and grammar in preparation for the Quizzes. However, on the quizzes and exams of all kinds, you must do your own work. It will become very clear that you are using a translation device, some special online program, a native speaker or a very competent friend in completing the assessments. If the instructor suspects collusion he will require that all future quizzes be taken with supervision.

Institutional/Course Policy: Attendance and participation are essential. Work turned in late may bear a penalty. As to cell phone usage in the classroom, cell phones will not be used and must be turned off during class. You will need your laptop or a pad for this course. It is possible, even likely, that your cell phone may serve as an access point for this course. In that case the phone is permitted for that use only.

The LUMEN course: The Lumen course includes the imbedded Epub (similar to an Ebook) included in the price of the tuition and contains the textbook information, grammar exercises, practice tests, instruction, videos, and the assessments (quizzes) and exams. You will access the entire course through Blackboard.

BLACKBOARD: Much of this course is delivered in class, but additional instruction and help is available in the Lumen course itself. Handouts, the syllabus, and the grade book for the course will also be available to you via Blackboard. So, you have three major components for managing this course; the classroom setting with the instructor, the imbedded Epub, and the NTCC Blackboard for weekly planner, discussions, handouts, syllabus, and the grade book. Your grades will be posted to the Blackboard grade book at the end of each module. I may make changes in the grade book to reflect additional credit from time to time.

Use of Accents and Correct Spelling:

The activities and the quizzes/exams require a considerable precision. The accents should be correct and spelling accurate. Rules for capitalization are about the same in Spanish and English. But, there are some interesting distinctions. Be sure to read my handout on accenting in Blackboard before you attempt any exercises. Accent marks do not exist in the English language, but are very important in terms of correct, traditional, academic Spanish. I will grade accenting more severely as the course progresses.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature

through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S.

Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (Instructor reserves the right to make adjustments to this timeline as needed):

Class Calendar Spanish 1411 Face-to-face Hybrid

Spring 2023

LUMENS – Spanish 1411 - 16 week semesters, covering Spanish 1 in one semester

- Week 1:
 - **Module 1: ¡Hola! ¿Cómo te llamas?**
 - Section: Encantado

Saludos y respuestas: Identify common greetings and goodbyes

Escuchar: Saludos y respuestas: Identify appropriate responses to spoken greetings and goodbyes

¿Formal o informal?: Identify formal and informal greetings

El alfabeto: Recognize the sounds of letters in Spanish

- Section: En la clase

En el salón de clases: Identify common objects in the classroom

- Week 2:

Números 0-31: Form numbers up to 31

Escuchar: Números 0-31: Recognize spoken numbers

- Section: ¿Cuántos libros hay?

Género de sustantivos: Identify the gender of nouns

Número de sustantivos: Change nouns from singular to plural

- Section: ¿Qué hay en la clase?

Artículos indefinidos y definidos: Select the appropriate definite or indefinite article for the context

¿Qué hay?: Identify whether there is or there are different items based on spoken questions

- Week 3:
 - **Module 2: ¿Eres estudiante?**
 - Section: ¿Qué día es hoy?

Días y meses: Identify months and days

- Section: ¿Cuál es la fecha hoy?

La fecha: Tell the date

Escuchar: La fecha: Understand spoken dates

- Section: ¿El lápiz es de ella?

Los pronombres de sujeto: Change personal nouns into subject pronouns

El verbo ser: Identify the correct conjugations of the verb ser (to be)

Ser + de: Recognize possession indicated by ser + de

- Week 4:
 - Section: ¿El estudiante es inteligente?

Colores: Identify the color of things

Concordancia de adjetivos: Recognize the correct position, gender and number of adjectives

Escuchar: Concordancia de adjetivos: Identify things based on spoken descriptions

- Section: Cultura U2

Cultura: Los hispanos en los Estados Unidos: Identify written information about Latino, Latina, and Latinx

- **Module 3: ¿Qué clases tomas?**
 - Section: ¿Estudias en la biblioteca?

Verbos -ar (2): Identify the meanings of common -ar verbs

Números 30-100: Form numbers up to 100

- Week 5:
 - Section: ¿Qué idiomas hablas tú?

Conjugación (verbos -ar): Identify the correct conjugations of select verbs ending in -ar

- Section: ¿Caminas a la universidad?

Verbos regulares con -ar: Identify the correct conjugations of verbs ending in -ar

Preguntas: Verbos regulares con -ar: Answer questions using -ar verbs

Escuchar: Verbos regulares con -ar: Recognize the subject of a sentence (personal pronoun) based on verbs

- Section: ¿A qué hora es tu primera clase?

¿Qué hora es?: Tell the time

Escuchar: ¿Qué hora es?: Recognize and understand spoken time

- Week 6:

- **Module 4: ¿Tienes prisa?**

- Section: ¿Descansas en la residencia estudiantil?

Los lugares y cursos de la universidad: Recognize the vocabulary of locations and courses at the university

- Section: ¿Tienes una clase por la noche?

El verbo tener: Recognize the use of the irregular verb tener

Escuchar: El verbo tener: Recognize the subject of a spoken sentence based on the conjugation of tener

¿qué/cuál?: Ask and answer questions with ¿qué/cuál?

- Section: ¿Tienes que estudiar hoy?

Expresiones con tener: Recognize and understand the common expressions with the verb tener

Tener + que: Use tener + que + infinitive to describe things one has to do

- Week 7:

- Section: ¿Adónde vas?

El verbo ir: Recognize the correct conjugations of the verb ir

- Section: Cultura U4

Cultura: La universidad: Identify information from a written text about universities in the Spanish-speaking world

- **Module 5: ¿Quiénes son los miembros de una familia?**

- Section: El árbol de familia

La familia: Recognize vocabulary of family relations

Escuchar: La familia: Understand spoken information about the members of a family

- Section: Mi casa es tu casa

Los posesivos: Recognize possession indicated by possessive adjectives

¿Cuánto(s) y quién(es)?: Ask and answer questions with ¿cuántos y quién(es)?

- Week 8:

- Section: ¿Qué aprendemos ahora?

Verbos regulares de -er/-ir: Recognize the meaning of verbs in the present tense that end in -er & -ir

Conjugación (verbos -er/-ir): Identify the correct conjugation of verbs in the present tense that end in -er & -ir

Escuchar: Verbos regulares de -er/-ir: Recognize the subject of a sentence based on the conjugation of verbs

- Section: Mi perro es bonito y pequeño

Adjetivos descriptivos: Recognize adjectives describing physical and mental traits

Escuchar: Adjetivos descriptivos: Identify people based on spoken descriptions

Los países, las nacionalidades y más: Recognize adjectives of nationality used to describe people

- Week 9:

- **Module 6: ¿Necesito un sueter?**

- Section: ¿Qué ropa llevas?

La ropa: Recognize the vocabulary of clothing

Escuchar: La ropa: Identify articles of clothing based on spoken descriptions

- Section: ¿Cómo contamos?

Los números 101 +: Recognize numbers past 100

- Section: ¿Qué tiempo hace hoy?

El clima: Recognize the vocabulary of weather

Escuchar: El clima: Understand spoken descriptions of the weather

- Section: ¿Qué te gusta hacer?

El verbo gustar + infinitivo: Recognize phrases using gustar+infinitive to express what someone likes to do

- Week 10:

Escuchar: El verbo gustar + infinitivo: Comprehend spoken sentences expressing what someone likes to do

- Section: Cultura U6

Cultura: Camino de Santiago : Identify information about the Catholic pilgrimage tradition through northern Spain to Compostela

- **Module 7: ¿Dónde están mis llaves?**

- Section: En la casa

La casa: Recognize the vocabulary of rooms and furniture in the home

- Section: ¿Dónde está el gato?

El verbo estar : Recognize the correct conjugations of the verb estar

El verbo estar + preposiciones : Use the prepositions of location to describe where things and people are

Escuchar: El verbo estar + preposiciones : Identify locations from spoken text

- Week 11:

- Section: ¿Adónde vas a ir este fin de semana?

Ir + a + infinitivo: Recognize statements about plans and future events which use the infinitive after ir + a

Escuchar: Ir + a + infinitivo: Identify plans and future events from spoken text

Making Plans or Going Places?: Distinguish the use of ir with destinations and the use of ir with infinitives

- Section: ¡Sí, podemos!

Verbos con cambio de raíz (o-ue) : Recognize the correct conjugations of o-ue stem-changing verbs

Escuchar: Verbos con cambio de raíz (o-ue) : Understand spoken statements using o-ue stem-changing verbs

- **Module 8: ¿Cómo pasas tu tiempo libre?**

- Section: ¿Cuál es tu pasatiempo favorito?

Los pasatiempos: Identify verbs and nouns related to pastimes, sports and other activities

- Week 12:

Escuchar: Los pasatiempos: Understand spoken statements about pastimes, sports and other activities

- Section: ¿Te gustan los deportes?

El verbo gustar + sustantivos : Recognize the correct pronouns and correct forms of gustar to say what they like and don't like

Escuchar: El verbo gustar + sustantivos : Distinguish what things are pleasing to different people based on

Querer and gustar: Use "querer" and "gustar" to explain your wants and likes

- Section: ¿Prefieres patinar o esquiar?

Verbos con cambio de raíz (e-ie) : Recognize the correct conjugation of e-ie stem-changing verbs

Escuchar: Verbos con cambio de raíz (e-ie) : Understand spoken questions using e-ie stem-changing verbs

- Week 13:
 - Section: ¿Corres rápidamente?

Adverbios de modo: Recognize adverbs of motion ending in -mente

- Section: Cultura: U8

Cultura: El fútbol y el dominó: Identify some important pastimes and sports in the Hispanic world

- **Module 9: ¿Estás triste, por qué?**
 - Section: ¿Estás contento hoy?

Adjetivos de emoción y condición: Recognize adjectives of condition and emotion

Algunas respuestas: Give an appropriate response to someone's condition or emotion

- Section: ¿Cómo estás?

Estar + emociones: Identify how estar is used with adjectives to describe conditions and emotions

Escuchar: Emociones: Describe conditions and emotions based on spoken prompts

- Week 14:
 - Section: ¿Cómo eres? ¿Cómo estás?

Ser y Estar I: Recognize different uses of ser and estar

- Section: ¿Estás cansada o enferma?

Conjunciones coordinadas: Recognize coordinating conjunctions

Porque & question word por qué: Recognize the difference between porque and ¿por qué?

- **Module 10: ¿Cuál es tu comida favorita?**
 - Section: ¿Qué te gusta comer?

Food and eating: Recognize the vocabulary of foods, cooking, and eating

- Section: ¿El restaurante sirve papas fritas?

Verbos con cambio de raíz (e-i): Recognize the correct conjugations of e-i stem-changing verbs

- Section: ¿Salgo con ustedes?

Verbos irregulares en la forma de "yo": Recognize the correct conjugations of verbs that have irregularities

- Week 15:

Escuchar: Verbos irregulares en la forma de "yo": Understand spoken sentences using irregular verbs

- Section: ¿Qué es esto?

Todas las preguntas: Review and practice use of all question-words

- Section: Cultura

Cultura: Las comidas típicas y rápidas: Identify information about some typical dishes of the Hispanic World

- **Module 11: ¿Traigo un mapa?**

- Section: ¿Dónde está el banco?

Navegando la ciudad: Recognize the vocabulary of places in the community

Escuchar: Navegando la ciudad: Identify where people are going based on spoken text

- Section: ¿Estás caminando ahora?

El presente progresivo : Recognize correct forms of the present progressive

- Week 16:

El presente y el presente progresivo: Distinguish present progressive from present tense

- Section: ¿Conoces la ciudad?

Saber y conocer: Recognize the appropriate uses of the verbs saber and conocer

- Section: ¿Dónde estás? ¿De dónde eres?

Ser y Estar II: Distinguish ser and estar in their unique uses (time, definition, origin, location, present progressive)

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| <i>Last day to drop with "W", April 20, 2023</i> | | <i>Spring Graduation held May 13, 2023</i> |
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