HISTHIST 1301 United State History I

**HIST 1301 *Tentative* Daily Schedule Fall 2022**

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| Date | Topic | Reading Assignment |
| Mon Aug 29 | Course overview |  |
| ***Part One: CHOICES***  ***Who’s in charge around here?*** | | |
| Wed Aug 31 | Old World and New World: What were they like before ongoing, permanent interaction? Or, why was it the Europeans who conquered the New World and not the other way around? |  |
| Fri Sept 1 | Columbian Exchange: How did the world change after ongoing, trans-oceanic exploration and settlement? |  |
| Mon Sept 5 | No Class – Labor Day Holiday |  |
| Wed Sept 7 | Why were the English so much later than the Spanish in coming to the New World? What difference did that later arrival make? |  |
| Fri Sept 9 | Why were the English colonies so different from one another? (Jamestown) |  |
| Mon Sept 12 | Why were the English colonies so different from one another? (New England) |  |
| Wed Sept 14 | Why were the English colonies so different from one another? (Middle Colonies) |  |
| Fri Sept 16 | What unique tensions and stresses did each colony face? What can we learn from their experiences that is relevant today? (Salem Witch Trials, Bacon’s Rebellion) |  |
| Mon Sept 19 | What unique tensions and stresses did each colony face? What can we learn from their experiences that is relevant today? (First Great Awakening, Enlightenment, French and Indian War) |  |
| Wed Sept 21 | Why did thirteen colonies decide to rebel against the country that originally established them? |  |
| Fri Sept 23 | Why did the colonies ultimately issue a “Declaration of Independence”? |  |
| Mon Oct 26 | *Exam #1* |  |
| ***Part Two: CONSEQUENCES***  ***Now that we’ve decided to govern ourselves, how do we do that?*** | | |
| Wed Oct 28 | How did thirteen colonies defeat one of the world’s greatest superpowers? The American Revolution – a divided society, a global conflict, a war for independence |  |
| Fri Oct 30 | American Revolution continued |  |
| Mon Oct 3 | What was the United States first governing document?  Why did the nation replace the Articles of Confederation with the Constitution? |  |
| Wed Oct 5 | Video: Empire of Reason (excerpts) regarding the Constitutional Ratification Struggle in New York state |  |
| Fri Oct 7 | A closer look at the Constitution and Bill of Rights: what, exactly, is in there? Why did Political Parties Develop? |  |
| Mon Oct 10 | Ken Burns “Lewis & Clark: The Journey of the Corps of Discovery” |  |
| Wed Oct 12 | Ken Burns “Lewis & Clark: The Journey of the Corps of Discovery” |  |
| Fri Oct 14 | Ken Burns “Lewis & Clark: The Journey of the Corps of Discovery” |  |
| Mon Oct 17 | Why did the nation go to war in 1812? What impact did that war have on the nation? How did people feel about the war at the time? |  |
| Wed Oct 19 | What was the Market Revolution? (In-class Group Activity: Mapping the economy) |  |
| Fri Oct 21 | How did economic changes lead to the rise of nationalism? How did they lead to sectionalism as well? |  |
| Mon Oct 24 | Who was Andrew Jackson and why did he have such a big impact on the nation? |  |
| Wed Oct 26 | What was the Second Political Party System? Why did it develop? |  |
| Fri Oct 28 | Second Political Party System in Action |  |
| Mon Oct 26 | Group Project: Political parties and political cartoons |  |
| Fri Oct 28 | *Exam #2* |  |
| ***Part Three: RESULTS***  ***Now that we answered the political question, what kind of a society should we have?*** | | |
| Mon Oct 31 | What was it like to live in the Antebellum South? |  |
| Wed Nov 2 | Religion, Romanticism, and Reform: Or, how did both religious ideas and secular philosophy motivate so many reform movements? |  |
| Fri Nov 4 | The 3Rs (Religion, Romanticism, and Reform) continued |  |
| Mon Nov 7 | More on the 3Rs |  |
| Wed Nov 9 | Westward Expansion: What was Manifest Destiny? How |  |
| Fri Nov 11 | The Mexican-American War: What impact did it have on the nation? Why were some people opposed? (The 1840s and the 1960s – oddly similar eras of “free love,” organic foods, and war protests in some areas) |  |
| Mon Nov 14 | How did the Compromise of 1850 buy the nation time, delaying onset of war? |  |
| Wed Nov 16 | Why did that compromise break down by the late 1850s? How did the Kansas-Nebraska Act and the desire to build a railroad help set in motion events that led to bloodshed in Kansas, initially, and the entire nation, eventually? |  |
| Fri Nov 18 | What happened in the election of 1860? Why was that the “trigger” that led to secession? (Group activity exploring the Declaration of Causes of Secession) |  |
| Mon Nov 21 | Film: *Gettysburg* |  |
| Wed Nov 23 | Film: *Gettysburg* |  |
| Fri Nov 25 | No Class: Thanksgiving Holiday |  |
| Mon Nov 28 | Contraband Camps; Course of Civil War: Why did the North ultimately win? |  |
| Wed Nov 30 | How did the United States government treat the former Confederate states? |  |
| Fri Dec 2 | Why did Presidential and Congressional Reconstruction differ? |  |
| Mon Dec 5 | Legacy of Reconstruction |  |
| Wed Dec 7 | Jeopardy! (Semester Review) |  |
|  | FINAL Comprehensive EXAM |  |