



PTHA 1301 The Profession of Physical Therapy (Hybrid)

Course Syllabus: Fall 2020

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

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| Office | Monday | Tuesday | Wednesday | Thursday | Friday | Online |
|--------|-------------|--------------|-------------|--------------|----------------|--------|
| Hours | 1:30 – 4:30 | 9:00 – 11:00 | 1:30 – 4:30 | 9:00 – 11:00 | By appointment | |

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: 3 credit hours. Introduction to the profession of physical therapy and the role of the PTA including the historical and current scope of physical therapy.

Prerequisite(s): Admission to program

Student Learning Outcomes:

Upon completion of this course on a written examination with 75% proficiency, the student will be able to:

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| <p>Chapter 1: History of PT and the PTA:</p> <ol style="list-style-type: none"> 1. Identify key events in the early development of the physical therapy profession. (CLO 1) 2. Discuss the factors that led to the creation of the physical therapist assistant position. (CLO1) 3. Describe the initial concerns and issues related to PTA task delegation and skill performance. (CLO 1) (CLO 2) 4. Identify historical and current trends in demands for PTA services and PTA educational program enrollment. (CLO 2) (CLO 3) | <ol style="list-style-type: none"> 1. Exam 2. Exam, Article review and discussion of “Remembering the Reconstruction Aide” 3. Exam 4. Exam |
| <p>Chapter 2: Physical Therapist Practice Settings:</p> <ol style="list-style-type: none"> 5. Describe the purpose and content of the American Physical Therapy Association’s | <ol style="list-style-type: none"> 5. Exam, Quiz |

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| <p><i>Guide to Physical Therapist Practice</i> (CLO 4)</p> <p>6. Describe typical practice settings in which PTs and PTAs are employed (CLO 1)</p> <p>7. Describe how PTAs are utilized in various practice settings and with different patient populations. (CLO 1) (CLO 2)</p> <p>8. List other professions and health-care providers with whom PT and PTAs must commonly interact. (CLO 2)</p> | <p>6. Exam</p> <p>7. Exam</p> <p>8. Exam</p> |
| <p>Chapter 3: The PT/PTA Preferred Relationship:</p> <p>9. Identify key components of the preferred physical therapist/physical therapist assistant (PT/PTA) relationship. (CLO 2)</p> <p>10. Describe PT and PTA educational programs. (CLO 2)</p> <p>11. List the responsibilities of each person in an effective PT/PTA team. (CLO 2) (CLO 3)</p> <p>12. Identify APTA standards, policies, and documents that provide guidance regarding PT and PTA interaction. (CLO 4) (CLO 5)</p> <p>13. Discuss strategies for resolving conflict in the PT/PTA relationship. (CLO 7)</p> | <p>9. Exam</p> <p>10. Exam, Assignment</p> <p>11. Assignment</p> <p>12. Group activity, Exam</p> <p>13. Role play, Exam</p> |
| <p>Chapter 4: Regulatory Requirements for Direction/Supervision of the PTA:</p> <p>14. Identify the various organizations and regulatory bodies that influence the scope of work of the PTA. (CLO 5)</p> <p>15. Discuss the implications for not abiding by the APTA and state standards/positions. (CLO 5)</p> <p>16. Define the levels of supervision assigned by the APTA. (CLO 4) (CLO 5)</p> <p>17. Describe typical licensure requirements for the PTA. (CLO 4)</p> <p>18. Discuss the regulatory requirements that must be considered to provide appropriate supervision of students. (CLO 4) (CLO 5)</p> | <p>14. Exam, APTA/TPTA websites research assignment</p> <p>15. APTA/TPTA websites research assignment group activity</p> <p>16. Exam</p> <p>17. APTA/TPTA websites research assignment, Quiz</p> <p>18. Exam</p> |
| <p><i>Guide for Conduct of the PTA</i> <i>Value Based Behaviors/core values</i> <i>Generic Abilities</i> <i>Texas Practice Act & PT Rules</i></p> | <p>19. Exam</p> |

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| <p>Chapter 5: Ethics and Ethical Behavior in Physical Therapy:</p> <p>19. Define terms related to ethics and ethical theory. (CLO 4)</p> <p>20. Identify categories of ethical issues in physical therapy. (CLO 4)</p> <p>21. Describe key components of ethical behavior. (CLO 4)</p> <p>22. Use the Code of Ethics and Standards of Ethical Conduct for the PTA to give examples of specific ethical behaviors to be demonstrated by the PTs and PTAs. (CLO 2) (CLO 4)</p> <p>23. Describe the decision-making model that can be used to determine appropriate actions when encountering ethical dilemmas. (CLO 4)</p> <p>24. Identify APTA resources for ethical development. (CLO 4) (CLO5)</p> <p>25. Describe the processes of the APTA in dealing with ethical complaints. (CLO 4) (CLO 5)</p> | <p>20. Exam</p> <p>21. Exam</p> <p>22. Exam, Group assignment and activity</p> <p>23. Exam</p> <p>24. APTA website research assignment</p> <p>25. Exam</p> |
| <p>Chapter 6: The Patient-PTA Relationship:</p> <p>26. Give examples of patient rights that are supported by law and the APTA policies. (CLO 5)</p> <p>27. Discuss the responsibility of the PTA in ensuring that patient rights are being maintained. (CLO 2) (CLO 7)</p> <p>28. Describe the intent of HIPAA. (CLO 6)</p> <p>29. Describe how the PTA's personal and professional values can affect his role as a health-care provider. (CLO 4)</p> <p>30. Give examples of verbal and nonverbal communication skills required for developing rapport with patients and peers. (CLO11)</p> | <p>26. Assignment</p> <p>27. Case study, Group discussion, Exam</p> <p>28. Exam</p> <p>29. Case study, Group discussion, Exam</p> <p>30. Group activity and discussion</p> |
| <p>Chapter 7: The Impact of Culture and Spirituality on the Delivery of PT Interventions:</p> <p>31. Differentiate between cultural awareness, cultural competency, and cultural proficiency. (CLO 10)</p> <p>32. Give examples of the elements that might define an individual's culture. (CLO 10)</p> <p>33. Define spirituality and religion. (CLO 10)</p> | <p>31. Exam</p> <p>32. Exam</p> <p>33. Exam</p> <p>34. Group discussion</p> |

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| <p>34. Discuss how culture influences one's preferred communication style. (CLO 10) (CLO 11)</p> | |
| <p>Communication: 35. Demonstrate clear oral and written communication skills. (CLO11)</p> | <p>35. EBP Presentations</p> |
| <p>Chapter 9: The Physical Therapist Assistant and the APTA:</p> <p>36. Describe the current basic organizational structure of the APTA. (CLO 5) 37. Identify avenues for the PTA involvement in the APTA. (CLO 5)</p> | <p>36. Exam 37. APTA web research assignment</p> |
| <p>Chapter 10: Laws Impacting Physical Therapist Practice Payment for PT Services:</p> <p>38. Differentiate between a legal and ethical issue. (CLO 8) 39. Define various terms used in the legal system. (CLO 9) 40. Give examples of state and federal laws with specific relevance to health-care providers. (CLO 6) (CLO 9) 41. Discuss principles of law related to health-care malpractice and liability. (CLO 9) 42. Differentiate between fraud and abuse. (CLO 9) 43. Explain the purpose of the Americans with Disabilities Act. (CLO 9) 44. Identify mechanisms and resources for minimizing risk while providing PT services. (CLO 9) 45. Describe the processes of a state licensing agency in dealing with an alleged practice act violation. (CLO 5)</p> | <p>38. Exam, Group discussion 39. Exam 40. Exam 41. Exam 42. Exam 43. Exam 44. APTA/TPTA web research assignment 45. Group discussion</p> |
| <p>Chapter 12: Leadership Development for PTAs:</p> <p>46. List traits that are currently used to exemplify leadership. (CLO 2) 47. Identify ways in which leadership skills can be developed. (CLO 2) (CLO 5)</p> | <p>46. Exam 47. Assignment</p> |
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| <p>Chapter 13: Evidence-Based Practice and Research Review Fundamentals:</p> <p>48. Define Evidence-Based practice (EBP); PICO question. (CLO 15)</p> <p>49. Describe the principles on which EBP is based. (CLO 15)</p> <p>50. Discuss how EBP is used to support the delivery of PT services. (CLO 15) (CLO 16)</p> <p>51. Identify various resources for obtaining and using clinical evidence. (CLO 5) (CLO 16)</p> <p>52. Describe the role of the PTA in EBP. (CLO 5) (CLO 15)</p> <p>53. Differentiate the various levels of evidence. (CLO 15) (CLO 16)</p> <p>54. Define various terms related to research methodology. (CLO 16) (CLO 17)</p> | <p>48. EBP assignment, Exam</p> <p>49. Exam</p> <p>50. Group activity & discussion</p> <p>51. APTA web research assignment</p> <p>52. Group activity & discussion</p> <p>53. Exam</p> <p>54. Exam</p> |
| <p>Chapter 8: Introduction to Documentation for the PTA</p> <p>55. Explain the various purposes for which documentation is used. (CLO 12)</p> <p>56. List the basic principles of proper PT documentation. (CLO 13)</p> <p>57. List methods of obtaining patient pain ratings through the use of various pain scales, graphs or questionnaires. (CLO 12)</p> <p>58. Give examples of components of documentation that can and cannot be performed by the PTA according to the APTA and/or 3rd party guidelines. (CLO 14) (CLO 2) (CLO 4)</p> <p>59. Describe the content included in each section of the SOAP note (CLO 12)</p> <p>60. Given various documentation statements, place them in the appropriate section of a SOAP note. (CLO12)</p> <p>61. Describe how documentation requirements vary depending upon practice setting. (CLO12) (CLO 4)</p> <p>62. Given a patient diagnosis and treatment, write an acceptable progress note in SOAP format. (CLO 12) (CLO13)</p> <p>63. Discuss common problems in documentation. (CLO 12)</p> <p>64. Identify APTA resources for improving documentation skills. (CLO 5)</p> <p>65. Given a patient's plan of care, the student will be able to communicate the purpose of</p> | <p>55. Exam</p> <p>56. Exam, group activity</p> <p>57. Exam</p> <p>58. Exam, group discussion</p> <p>59. Exam, group activity, assignment</p> <p>60. Exam, group activity, assignment, games</p> <p>61. Exam, case study, group discussion</p> <p>62. Exam, case study, assignment</p> <p>63. group discussion</p> <p>64. web assignment</p> <p>65. Role play, group activity/discussion</p> |

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| <p>the established treatment. (CLO 11) (CLO 12) (CLO 13)</p> <p>66. In given scenarios, determine exercises or activities appropriate based on the STG and/or LTG's. (CLO 12)</p> | <p>66. Exam, assignment</p> |
| <p>Chapter 11: Payment for PT services Billing and Coding for payment:</p> <p>67. Identify various ICD 10 codes and billing methods used for reimbursement purposes. (CLO 12) (CLO 14)</p> <p>68. Differentiate among Medicare part A, part B and Medicaid. (CLO 12) (CLO 14)</p> <p>69. Demonstrate competence using the “8 minute rule” method of charge. (CLO 12)</p> <p>70. Differentiate types of CPT codes ie. Time-based, service-based and bundled codes. (CLO 12)</p> | <p>67. Exam</p> <p>68. Exam</p> <p>69. Assignment, Group discussion, Exam</p> <p>70. Assignment, Group discussion, Exam</p> |

Medical Terminology: The following medical terminology course objectives meet CLO 17

1. Divide medical terms into component parts
2. Construct medical terms when given their definitions.
3. Identify common prefixes used in medical terms
4. Pronounce and spell medical terms using common combining forms, suffixes, and prefixes
5. Build and analyze medical terms associated with the body systems and general medical terms.
6. Analyze, pronounce, and spell new terms related to organs and tissues
7. Analyze, spell, and pronounce medical terms that contain diagnostic and procedural suffixes
8. Interpret medical terminology as written in case reports
9. Appropriately identify and utilize medical abbreviations.

On other class assignments, the student will be able to:

1. Perform a professional literature review and construct an abstract of a physical therapy related article using an acceptable format. In small groups, review the various physical therapy related professional journal and present a brief oral presentation covering the information.
2. Utilize appropriate aspects of therapeutic communication in role playing situations acknowledging cultural diversities, communication barrier.
3. Given written scenarios, student will submit SOAP notes.
4. Submit completed Chapter worksheets.
5. Author and maintain a journal of self-reflection entries of various class concepts.

Evaluation/Grading Policy:

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| Unit Exams (4)..... | 75% |
| Medical Terminology..... | 15% |
| Presentations/Assignments/quizzes..... | 10% |

GRADING

- A 92-100
- B 83-91
- C 75-82
- D 66-74
- F Below 65

A grade below 75 constitutes unsatisfactory understanding of the course content and/or unsatisfactory performance of skills.

Required Instructional Materials:

1. The Role of the Physical Therapist Assistant Regulations and Responsibilities 2nd ed., H. M. Clynch, F.A. Davis
2. Documentation for PTA's, 4th ed., Bircher, F.A. Davis (Optional)
3. Medical Terminology: A Short Course, 8th ed., Chabner, Saunders/Elsevier (Required)

Publisher: F.A. Davis

ISBN Number: 9780803658165

Optional Instructional Materials: None

Minimum Technology Requirements:

- Daily high speed internet access
- Microsoft Word
- Power point
- Portable storage device such as a Jump drive/Thumb drive

Required Computer Literacy Skills:

- Word Processing skills
- Email skills

Course Structure and Overview:

This course provides an introduction to the profession of physical therapy including the historical and current scope of physical therapy.

Communications:

EMAIL: Please check your NTCC email EVERYDAY. Email is the official form of communication used here at NTCC. All emailed questions to the instructor will be responded to within 24 hours, but usually within a few hours when possible. I will normally respond to you at least acknowledging that I received your inquiry and will answer as soon as possible.

TEXT MESSAGE NOTIFICATIONS: You are required to sign up for the text message notifications via Remind. This will enable you to receive important class announcements and reminders from me via text message so that you will not miss out on any assignment changes or important updates. Please continue to check your NTCC email daily. If you do not own a cell phone, you can receive these same reminders through your email... the instructions are also in the PDF instruction sheet you received at orientation.

ANNOUNCEMENTS: These can be found in Blackboard under the course link on your Bb homepage. Please make sure you are reading any announcements thoroughly when they are posted there.

Institutional/Course Policy:

ATTENDANCE AND ABSENTEEISM/TARDINESS

Students are responsible for the attendance policies stated in the Northeast Texas Community College Student Handbook and the PTA Program Student Policy and Procedure Handbook.

TARDIES AND ABSENCES ARE STRONGLY DISCOURAGED

The PTA faculty believes that the habits and work patterns established in school will be carried over to the work setting. Therefore, every effort should be made to establish patterns of good attendance and promptness. This applies not only to the technical courses but also the general education and support courses. Student attendance is addressed under student responsibilities in the school catalog. In addition, student attendance and participation is also addressed utilizing the Professionalism Development Rubric. This document provides the student a means to identify and track any area(s) of deficiency regarding professional behaviors; and, to improve in the area(s). For the PTA Program, the following guidelines concerning attendance will be enforced:

1. For every class period missed, one (1) absence is accumulated.
2. A student more than five minutes late or leaving class early with or without instructor permission is considered tardy.
3. Three (3) tardies constitute one (1) absence.
4. After absences (excused or unexcused) in any 4 class periods per semester, the student will be placed on probation. Stipulations of probation will be developed based on the student's history and circumstances surrounding the absences; and conditions for dismissal in the event of a future absence will be included in the probationary contract.
5. Make-up work is required for all absences in order to ensure that the student acquires information and skills presented during his/her absence (see Make-up work section). It is the student's responsibility to meet with instructor(s) on the first day back to schedule make-up work and/or lab check-off.
6. Students must notify (voicemail or e-mail) the PTA office in advance whenever excessive (>5 minutes) tardiness or absence is unavoidable. Notification of the student's absence by classmates is not acceptable.

*Note: An absence will be excused by provision of a note written and signed by a medical professional and by uncontrollable or unavoidable extenuating circumstances as documented below. All other absences/tardies will be considered unexcused.

Further explanation of excused absences is as follows:

- “A student's serious illness” shall mean a condition such as pneumonia, surgery, hospital confinement, or valid documented medical reason. A physician's documentation verifying illness must be provided.
- “Death in the immediate family” shall be interpreted to mean mother, father, mother-in-law, father-in-law, spouse, child, brother, sister, grandparents, or significant other. Documentation must be provided.
- “Statutory government responsibilities” refer to such matters as jury duty or subpoena for court appearance. Documentation must be provided.
- Inclement weather – see program student handbook.

MAKE-UP WORK

Due to Absence:

Each student is responsible for all material and techniques presented in class and labs. If a class is missed, the student is responsible for obtaining from a classmate, information/ notes, handouts, lab work, covered during that absence. It is the student's responsibility to schedule a time with the instructor to complete

lab check-offs for content missed. Lab check-offs must be made up within one week of the date absent. The student's grade will be lowered 10 points on the corresponding lab practical for each lab session and check-off not made up within the allocated timeframe. If the student has not "checked-off", any missed lab material/techniques; they will NOT be allowed to take the corresponding lab practical and a grade of "0" will be assigned. If a test, lab practical, or special assignment is missed due to an excused absence, it is the student's responsibility to consult the instructor the next time the student is on campus about making up a test or turning in an assignment. The student must make-up the missed test or lab practical within one week from the date missed providing appropriate notification of absence was made prior to the original test time. Lack of notification prior to exam time will result in a grade of "0" for the missed exam; notifying classmates to relay the student's absence is not acceptable! Assignments due on the date of the excused absence must be turned in the next time the student is on campus; otherwise, the student will receive a "0" for the work missed.

An unexcused absence will result in a "0" on a test, lab practical, or special assignment missed; the student will not have the opportunity to make up the work missed work.

One make-up test and/or lab practical due to excused absence, per class, per semester is allowable without penalty. It is the student's responsibility to set up a time with the instructor to make up the test or lab practical missed.

POLICY ON DISHONESTY

It is the responsibility of students and faculty to help maintain scholastic integrity at the College by refusing to participate in or tolerate scholastic dishonesty. Plagiarism and other forms of dishonesty undermine the very purpose of the college and diminish the value of an education. Specific sanctions for academic dishonesty are outlined in the Northeast Texas Community College Student Handbook and in this manual. Personal and professional ethics are inherent in the field of physical therapy therefore; the highest standards of honesty and integrity must be adhered to. This Honor Code, in its simplest form means that you will neither give nor receive any unauthorized assistance from any person, paper, or object on any examination, lab practical, paper, or project. This includes talking about lab practical exams, regular exam questions, looking at copies of old tests from previous students, copying or allowing anyone to copy off of your test or assignment, and discussing any aspect of an exam or practical with a student who has not yet taken the test and/or practical (this includes the State Board exam).

With regards to research papers, in-services, group projects, etc. the use of another person's words or ideas must be cited and credit given to the source(s). Examples of plagiarism include:

- The inclusion of another person's exact words in a paper or assignment without placing quotation marks around the words to indicate an exact quote, even if the source is cited;
- Using several consecutive sentences written by another person, changing the words somewhat to keep the passage from being an exact quote, even if the source is cited;
- Presenting someone else's ideas without citing that person as the original thinker;
- Submitting a paper written in part or in whole by another person;
- Any other act intended to circumvent the process of performing and presenting original academic research in completion of a course assignment.

Violations of any portion of this policy will be brought to the attention of the student by the instructor. If there is suspicion of wrongdoing without corroborating evidence, the matter will be discussed with the student and a written warning/contract will be issued if warranted. If there is clear evidence that a violation has taken place, the student will receive a grade of "0" for that test/assignment in question; and the instructor will impose a sanction ranging from a written warning to dismissal from the course with a failing grade.

If the student does not feel that the issue is satisfactorily resolved, the student should contact the PTA Program Director to discuss the matter. If the matter cannot be resolved at that level, the student may contact the Dean of Allied Health, followed by the Executive Vice President for Instruction. If the issue is not satisfactorily resolved at the end of this process, the student may initiate a formal grievance procedure outlined in the NTCC Student Handbook and in this manual.

CLASS PREPAREDNESS

Students are expected to complete all reading assignments, as outlined in the course schedule or assigned by the instructor, prior to class time. It is the responsibility of the student to turn in assignments on time. Assignments are due at the beginning of the class period. Late assignments received by the next class period will result in a maximum grade of 75. If an assignment is not turned in by the next class period the student will receive a grade of "0" for that assignment.

POLICY ON CIVILITY AND CELL PHONES IN THE CLASSROOM AND LABORATORY

Use of cell phones is prohibited in class/lab. Phones are NOT allowed and should be kept out of sight during class time. If the student is observed using the phone (texting, calling) during class he/she will be asked to turn the phone off and surrender it to the instructor. If the student desires to use the phone to access course materials, the student is asked to inform the instructor prior to class for approval. If a student's cell phone rings in class, the student will be required to turn off the phone immediately. If a student is expecting a very important call, he/she is to notify the instructor prior to class regarding the nature of the situation. The student will be asked to keep the phone silent, and upon receiving the call he/she must step out of the room to answer.

SCANS

Scans addressed as follows: Resources (allocates time, allocates money, allocates material & facility resources); Information (acquires and evaluated information, organizes and maintains information, interprets and communicates information); Interpersonal (participates as a team member, teaches others, and serves clients/customers); Systems (understands systems); Technology (applies technology); Basic S kills (reading, writing, arithmetic, listening, speaking); Thinking Skills (decision making, problem solving, knowing how to learn, reasoning); Personal Qualities (responsibility, self-esteem, sociability, self-management, integrity/honesty).

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty

such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline:

| Date | Topic | Reading |
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| Aug. 25 | History of PT and the PTA Physical Therapist Practice Settings | CL: Ch 1 CL: Ch 2 |
| Aug. 27 | The Preferred PT/PTA Relationship Regulatory Requirements for Direction and Supervision of the PTA <i>(Exam I available Aug. 30th due Sept. 1st)</i> | CL: Ch 3 CL: Ch 4 |
| Sept. 1 | The Patient-PTA Relationship (Audio) HIPAA Video documentation due (refer to link) | CL: Ch 6 |
| <i>*Exam I covering chapters 1, 2, 3, 4, and corresponding abbreviations (A – F) due</i> | | |
| Sept. 3 | The Impact of Culture and Spirituality/ Delivery of PT Interventions (Audio) Cross-cultural interaction/communication (refer to video) Video | CL: Ch 7 Healthnet |
| Sept. 8 | Ethics and Ethical Behavior in Physical Therapy (Audio) Value Based Behaviors (http://www.apta.org/ValuesBasedBehaviors/) Standards of Ethical Conduct for the PTA https://www.ptot.texas.gov/idl/6AE93EF1-F21C-EDE1-9C69-5DB686260B5E) | CL: Ch 5 Handout Program Student Handbook |

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| Generic Abilities | | Handout (https://www.lanecc.edu/sites/default/files/hp/pta/pta_professional_behaviors_criteria.pdf) |
| Sept. 10 | Texas Practice Act (https://www.ptot.texas.gov/page/act-and-rules) | Handout |
| PT Rules | (https://www.ptot.texas.gov/page/act-and-rules) (Exam II available on Sept. 11 th due Sept. 14 th) | Handout |
| Sept. 15 | The PTA and the APTA | CL: Ch 9 |
| Leadership Development for the PTA (Audio) | | CL: Ch 12 |
| <i>*Exam II covering chapters 5, 6, 7 healthnet video, generic abilities, core values, and corresponding abbreviations (G-L) – Due Sept. 14th</i> | | |
| Sept. 17 | Laws Impacting Physical Therapist Practice | CL: Ch 10 |
| | Evidence-Based Practice and Research Review Fundamentals (Audio) | CL: Ch 13 |
| | (Exam III available on Sept. 18 th due Sept. 23 rd) | |
| Sept. 22 | Introduction to Documentation for the PTA | CL: Ch 8 |
| <i>*Exam III covering chapters 9, 10, 12, 13, and corresponding abbreviations (M-R) – Due Sept. 23rd</i> | | |
| Sept. 24 | Introduction to Documentation for the PTA cont'd | |
| Sept. 29 | Practice Documentation Scenarios | |
| Oct. 1 | Practice Documentation Scenarios | |
| Oct. 6 | Payment for PT Services | CL: Ch 11 |
| Oct. 8 | Practice documentation and billing/coding (Exam IV available on Oct. 9 th due Oct. 12 th) | |
| Oct. 13 | EBP Group Presentations <i>Exam IV covering chapters 8, 11, and corresponding abbreviations (S-Y) – due Oct. 12th</i> | |

The instructor reserves the right to make modifications in content and schedule as necessary to promote the best education possible within prevailing conditions affecting this course.