



INTRO ANIMAL SCIENCE AGRI 1319 ONLINE

Course Syllabus: FALL 2023

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Chad Henry

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Office	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Hours	7:30-8:00 1:00-1:30	7:30-8:00 1:00-4:30	7:30-8:00 1:00-1:30	7:30-8:00 1:00-4:30	By Appointment	By Appointment

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: Scientific animal production and the importance of livestock and meat industries. Selection, reproduction, nutrition, management, and marketing of livestock.

Prerequisite(s): Co-requisites for Ag Majors: AGRI 1119

Student Learning Outcomes:

1. Students will know the species name and common terminology used to describe cattle, horses, sheep, goats, pigs, and chickens.
2. Each student will be able to identify common diseases in domesticated animals.
3. Students will be able to identify the common beef, dairy, sheep, goat, and swine breeds.
4. Each student is required to understand the significance of the difference between mitosis and meiosis in the development of animals and how biotechnology is used in the livestock industry
5. Each student is required to write position paper on the role of animal products in the global food supply. The student will research the topic and form an opinion based on scientific research.
6. Students are required to work in a group to discuss the pros and cons of different breeds of livestock. Each group is required to present their information to the class for discussion.

Evaluation/Grading Policy:

Grades will be computed as follows:

(3) Exams:	45%
Assignments:	35%
Group Project:	10%
Writing Assignment:	10%

The grading scale below will be used to determine your final grade.

Points	grade
90-100	A
80- 89	B
70- 79	C
60- 69	D
BELOW 59%	F

Exams:

We will have 3 exams, each exam will make-up 15% of your exam grade (45%). The exams will be: true and false, matching, listing, and short answer. **These will be timed exams and ANY evidence of cheating will result in failing that exam.** If you need additional time for exams, you must email me the week before the exam, so that we can make arrangements for a supervised exam.

Assignments:

We will have 12 assignments that will make-up 35% of your final grade. Each assignment will be posted on blackboard with a due date. It is your responsibility to make sure your assignments are turned in on time. Assignments are due Sunday before midnight. Late assignments will be penalized. Assignments will be based on power point presentations, reading materials, and videos. **Your answers should be based on the power points, videos, and reading materials. ANSWERS FROM A WEB-SEARCH (GOOGLE) MAY NOT COUNT. COPY and PASTED answers will result in a zero.** It is your responsibility to make sure you follow the directions on the assignment. You must include the questions with your answers on the assignments.

Group Project: Students are required to work in a group to discuss the pros and cons of different breeds of livestock. Each group is required to make a power point presentation to post on the discussion board. Each group is responsible for emailing me the presentation to post on the discussion board. **You are also required to make comments on the other group's presentation in the discussion board.** Your grade will be based on the group and individual contribution within the group on the presentation of facts and informative opinions on the assigned breeds of livestock and your responses to other presentations. I will assign the groups (after the first exam), but you can request group members before the assignments are made. I will assign the breeds for the presentation.

Writing Assignment: Each student is required to write position paper on the role of animals (from one of the animals we discuss in class) as it relates to our food supply. The student will research the topic, form an opinion based on scientific research or from your personal experiences and write a 3-5 page paper with at least 3 citations supporting your opinion with scientific facts. Your grade will be based on your ability to write a factual report in a logical and systematic manner. You will submit your paper on Blackboard assignment. The due date will be posted on blackboard. Plagiarism IN ANY FORM will result in failing this assignment.

Required Instructional Materials: Scientific Farm Animal Production, 12th Edition, Thomas Field & Robert Taylor

Publisher: Pearson

ISBN Number: 978-0-13-51872-58

Optional Instructional Materials: None

Minimum Technology Requirements: none

Required Computer Literacy Skills: none

Course Structure and Overview:

Class attendance is required (completing assignments on time). If you miss more than three assignments, you should consult with me about your grade. Anyone who wishes to withdraw from class must take the responsibility to formally drop with the Registrar; otherwise a failing grade will be given.

Communications: Email (NTCC email address) will be the official class communication method.

Institutional/Course Policy:

Anyone who wishes to withdraw from class must take the responsibility to formally drop with the Registrar; otherwise a failing grade will be given.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the

written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

Week 1	Introduction
Week 2	History of Animal Science
Week 3	Breeding and Genetics
Week 4	Male Reproduction
Week 5	Female Reproduction
Week 6	Exam 1
Week 7	Animal Health
Week 8	Goat Industry
Week 9	Dairy Industry
Week 10	Exam 2
Week 11	Beef Breeds
Week 12	Swine Industry
Week 13	Poultry Industry
Week 14	Equine Industry
Week 15	Writing Assignment
Week 16	Final Exam