



ENGL 2322 051 – British Literature I

Face to Face

Course Syllabus: Fall 2020

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Judy Ramey

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Office	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Hours	3:00 – 3:50 PM	3:00 – 3:50 PM	3:00 – 3:50 PM	3:00 – 3:50 PM	3:00 – 3:50 PM	3:00 – 3:50 PM
	7:00 – 9:00 PM	7:00 – 9:00 PM	7:00 – 9:00 PM	7:00 – 9:00 PM	7:00 – 9:00 PM	7:00 – 9:00 PM

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: 3 credit hours.

Lecture/Lab/Clinical: Three hours of class each week.

Prerequisite: [ENGL 1301](#) or its equivalent.

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

Evaluation/Grading Policy:

Grades will be based on my evaluation of selected essays, literary projects, daily assignments, memory work, tests, and quizzes. Grades will be weighted as follows: Tests and essays, 50%, quizzes and daily assignments, 30%, and a comprehensive Final Exam, 20%.

Required Textbook(s):

Mirrors and Windows, British Tradition

Publisher: EMC/Carnegie Learning, Inc.

ISBN Number: 978-1-53385-858-0

Optional Instructional Materials: various novels provided by Winnsboro High School

Minimum Technology Requirements: none

Required Computer Literacy Skills: none

Course Structure and Overview:

Daily class will involve lecture, reading, discussion, writing, tests, and quizzes, both announced and unannounced.

Communications: Students are required to use text messaging and Remind to communicate with instructor. Messages returned within 24 hours.

Institutional/Course Policy: Students are required to maintain regular attendance. Students are required to abide by all WISD rules as stated in the WISD Student Code of Conduct. No late work accepted, and no re-tests or re-quizzes as normally accepted at WHS. Any student not passing at any eligibility grade check will be dropped from course, with no financial reimbursement. WHS students admitted to dual credit courses are assumed to be of the most educational conscientious and best behaved students at WHS.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu>) for instructions about continuing courses remotely, Blackboard or Canvas for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard or Canvas course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An

appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

1st 9 Weeks (roughly):

Vocabulary Lists 22 and 23

Medieval Period literature:

Beowulf

The Canterbury Tales

Le Morte d'Artur

2nd 9 Weeks (roughly):

Vocabulary Lists 24 and 25

Renaissance Period literature

Poetry and sonnets

Macbeth

Other Shakespearean plays

Tests/Exams: several throughout the 18 weeks, including a comprehensive semester exam

Assignments: periodically throughout the 18 weeks semester