



# Speech 1315 Public Speaking

Course Syllabus: SUMMER I 2022

*"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."*

**Jodi Pack**

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
						Anytime

***This syllabus is an agreement between the instructor and the student.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified by the instructor.*

**Course Description:** 3 credit hours.

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, to effectively evaluate oral presentations.

**Prerequisite(s):** Eligibility to enroll in [INRW 0302](#)

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.
3. Demonstrate ethical speaking and listening skills by analyzing presentations for evidence and logic
4. Research, develop and deliver extemporaneous speeches with effective verbal and nonverbal techniques.
5. Demonstrate effective usage of technology when researching and/or presenting speeches.
6. Identify how culture, ethnicity and gender influence communication.
7. Develop proficiency in presenting a variety of speeches as an individual or group (e.g. narrative, informative or persuasive).

**Evaluation/Grading Policy:**

- GRADING: (3) Speech Average = 40%  
 (3) Exam Average = 25%  
 (4) Outline Average = 20%  
 (CONNECT) Chapter Activities Average = 10%  
 (3) In-Class Participation = 5%  
**FINAL GRADE = 100%**

**Grades will be returned to the student as follows:**

CHECK THE **MY GRADES** LINK IN THE COURSE MENU BAR TO SEE COMPLETED ASSIGNMENTS AND GRADES.

- Chapter learning activities/exercise grades: *immediately*
- 3 major exam grades: *after the due date has passed*
- Speech and outline grades with feedback: *within 1 week*

**The CURRENT AVERAGE posted on the Blackboard course site is not your final grade!** It is a calculated grade that represents your current course grade average based on the work you have turned in. It does not represent the final course grade. Your final course grade will be calculated at the end of term and will include all required graded work as well as penalties (zero (0) grades) for un-submitted work.

**Required Instructional Materials:**

Public Speaking for College & Career 12th ed. by Hamilton Gregory Connect

*You have exclusive access to the e-book and assignments which was included in your tuition and fees. You will register inside the course once it begins. There is no need to purchase anything else for this course. If you decide to drop this course before the census day, you can click the e-book code link in the course and select opt out to get a refund for the e-book. THIS DOES NOT DROP YOU FROM THE COURSE OR REFUND YOU FOR THE COURSE.*

**Publisher:** McGraw Hill

**ISBN Number:** 978-1-260-86213-3 GREGORY / PUBLIC SPEAKING FOR COLLEGE & CAREER DIGITAL TEXT W/CONNECT

**Optional Instructional Materials:** None

**Minimum Technology Requirements:**

- Daily high speed internet access
- Microsoft Word
- Power point
- Portable storage device such as a Jump drive/Thumb drive

**Required Computer Literacy Skills**

- Rename, delete, organize, and save files.
- Create, edit, and format word processing and presentation documents.
- Copy, paste, and use a URL or web address.
- Download and install programs and plug-ins.
- Send and receive an email with attachments.
- Locate and access information using a web search engine.
- Use a learning management system.
- Knowledge of video compression and uploading

**Course Structure and Overview:**

This is a face-to-face class that also has online components through NTCC's Blackboard Learn Ultra learning management system. All assignments should always be access through the links provided in Blackboard. Some assignments in this course will automatically take you to McGraw Hill CONNECT which is an online component of the textbook for this course. The assignment will be completed there in CONNECT and then once submitted, you will be taken automatically back to Blackboard once you click "Return to Blackboard". DO NOT use the browser back arrow button or

your assignment submission will not be saved. Speeches will be conducted in class.

*Below is a detailed explanation of how the course works:*

**HOME PAGE:** On the homepage, you will see that the course is divided into 5 weeks. Each week you will be expected to complete certain assignments for that week found in that week's folder. Pay close attention to deadlines for graded assignments. Assignments will not be accepted late! Technical difficulties are no excuse for late assignments.

**Tests/Exams:**

There will be three major exams for this course. These are timed exams. You will have 4 hours to complete the exam once you begin. Each exam is approximately 50 questions and covers roughly 5 to 7 chapters depending on the exam. If you miss the window, you will not be able to retake the exam... so pay close attention to deadlines. You may use the e-book on the exams.

**Assignments:**

*READ* the assigned Smart Book chapters in Public Speaking for College & Career, 12TH edition by Hamilton Gregory in each week's folder. You are required to watch video clips, read supplementary articles and complete assignments found in the chapter folder. These resources are your only form of instruction in this course. As you click on the folder for any certain week's assignments, you may be taken to the McGraw Hill CONNECT website to view supplemental resources or complete assignments. After you have completed them, you will need to click "return to blackboard" to be taken back to NTCC Blackboard. You are provided with printable transcripts for all CONNECT video clips.

*SPEECHES* - You will have one introduction speech and three formal speeches in this course. All speeches will be presented during class. Students are expected to be present for the entirety of the class during presentations. Some speeches may require a Powerpoint or other visual aid.

*PEER REVIEWS* - You will also be required to complete a peer review assignment for one speech. This will count as part of your participation grade.

*OUTLINES* - Each speech will require a COMPLETE SENTENCE OUTLINE which you will submit using the provided assignment link. This outline is what you use to build your speech and organize your ideas. You will use the OUTLINE TOOLS found in the menu bar on the homepage to create your outlines. You will never type out your speeches in paragraph form or essay in this course. We use a Complete Sentence Outline only. You will learn how to do this by reading the E-book Chapter 12 on OUTLINING THE SPEECH and completing the learning activities for this chapter. Chapters 10, 11 and 5 will also reinforce your understanding of the outlines.

**Student Responsibilities/Expectations:**

This course requires daily computer and internet access and a minimum of 3 to 6 hours per week. Any assignment submitted that contains plagiarism will earn an automatic zero and further action may be taken. Again, late speeches will not be accepted.

***You will find an NTCC Student Academic Support and Student Services tab at the top of the Homepage. Please take time to look through what support and help is offered there.***

**Communications:**

- **EMAIL:** Please check your NTCC email EVERYDAY. Email is the official form of communication used here at NTCC. All emailed questions to the instructor will be responded to within 24 hours, but usually within a few hours when possible. I will normally respond to you at least acknowledging that I received your inquiry and will answer as soon as possible.
- **MICROSOFT TEAMS NOTIFICATIONS:** You are required in this course to download and use Microsoft TEAMS. Please follow the instructions exactly as printed on the instructions in the START HERE folder in Blackboard. This is a way to get information out to students quickly. This will enable you to receive important class notifications and reminders from me other than through email so that you will not miss out on any assignment changes or important updates. Please continue to check your NTCC email daily. Please download TEAMS to your smartphone and to your laptop.
- **ANNOUNCEMENTS:** These can be found in Blackboard under the course link on your Bb homepage. Please make sure you are reading any announcements thoroughly when they are posted there.

**Institutional/Course Policy:**

***You will find an NTCC Student Resources tab at the top of the Blackboard Homepage. Please take time to look through what support and help is offered for Academic and Student services.***

**NTCC Academic Honesty/Ethics Statement:**

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the

Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

### **Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

### **Tentative Course Timeline (\*note\* instructor reserves the right to make adjustments to this timeline at any point in the term):**

#### **ASSIGNMENT DUE DATES**

#### **Assignments**

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(The date below the actual assignment link in Blackboard is NOT the due date! Please refer to this sheet for DUE DATES!!)

#### **WEEK 1**

Monday 6/6

Syllabus Quiz, Course Introduction, In-Class Activity

Tuesday 6/7

Introduction Speech, Chapters Lecture, In-Class Activity

Wednesday 6/8

Chapters Lecture, Informative "How To" Speech Outline

Thursday 6/9

Chapters Lecture, Exam Review, In-Class Activity

Friday 6/10

All Chapter 1, 2, 3, 5, 10, 11, 12 Assignments Due Online by 11:30 p.m.

#### **WEEK 2**

Monday 6/13

No face-to-face meeting (testing day)

EXAM #1 over Chapters 1, 2, 3, 5, 10, 11, 12 due ONLINE by 11:30 p.m.

Tues 6/14

No face-to-face meeting (prepare for Informative Speech), view video lecture and chapter slides online

Wednesday 6/15

No face-to-face meeting (prepare for Informative Speech), view video lecture and chapter slides online

Thursday 6/16

Informative "How To" Speeches

Friday 6/17

ALL Ch 4, 6, 7, 8, 9, 14, 15 Assignments Due ONLINE by 11:30 p.m.

#### **WEEK 3**

Monday 6/20

Additional time for "How To" Speeches (if needed), Chapters lecture, Exam Review

Tues 6/21

Past Event Speech Outline, Time allowed to take exam

EXAM #2 over Chapters 4, 6, 7, 8, 9, 14, 15 Due ONLINE by 11:30 p.m.

Wednesday 6/22

Chapters lecture, in-class activity, final preparation for Informative "Past Event" Speech

Thursday 6/23

Informative "Past Event" Speeches

Friday 6/24

ALL Chapter 13, 16, 17, 18, 19 assignments due ONLINE by 11:30 p.m.

**WEEK 4**

Monday 6/27

Additional time for "Past Event" speeches (if needed) Chapters lecture, Exam Review

Tues 6/28

In-class activity/lecture, time allowed to take exam

EXAM #3 over Chapters 13, 16, 17, 18, 19 Due ONLINE by 11:30 p.m.

Wednesday 6/29

Chapters lecture, in-class activity

Thursday 6/30

Persuasive Speech Outlines, Peer Review Discussion

**WEEK 5**

Mon 7/4

No Class - July 4th Holiday

Tues 7/5

Final Preparation for Persuasive Speech

Wednesday 7/6

Persuasive Speeches

Thursday 7/7

Additional time for Persuasive Speeches (if needed), Last day of class, Turn in Peer Reviews